



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 301980

INSPECTION DETAILS

Inspection Date	26/02/2004
Inspector Name	Shaheen Matloob

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Sandy Lane Pre School
Setting Address	Bairstow Street Allerton Bradford West Yorkshire BD15 9JX

REGISTERED PROVIDER DETAILS

Name	The Committee of Sandy Lane Pre School
------	--

ORGANISATION DETAILS

Name	Sandy Lane Pre School
Address	Bairstow Street Allerton Bradford West Yorkshire BD15 9JX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sandy Lane Playgroup was registered in September 1991 and operates from the premises of a church hall in Allerton, Bradford. It is managed by a committee and it serves the majority of Allerton, Sandy Lane, Cottingley and Haworth Road, but also covers other areas.

There are currently 39 children from 2 - 5 on the register. This includes 25 funded 3 year and four year olds. Children attend a variety of sessions. The setting currently has a one child with special needs and one child who speaks English as an additional language.

The playgroup is open Mon to Fri 09:30 to 11:30 and 12:30 to 15:00 term time only. Children attending the group are accommodated in the church hall for daily play activities. The playgroup has use of a kitchen, cloakroom and toilet and hand wash facilities also situated on the same floor. An enclosed outdoor area is available for children to access outdoor play.

Seven staff members are employed to care for the children, all of which have gained or are working towards achieving appropriate childcare qualifications. Teacher support has been accessed through the local primary school and the Pre-School Learning Alliance. The playgroup operates a parent rota system in which parents take turns to help with the supervision of children during each play session.

How good is the Day Care?

Sandy Lane Playgroup provides a good standard of care for children in a safe, child friendly environment which is welcoming to children and parents. Space is organised and used to meet children's needs appropriately. Children are happy and confident with both staff and other children and are well behaved. A wide range of activities and first hand experiences help children to make choices and develop their skills, knowledge and promote self esteem. All staff have relevant skills, experience and qualifications and effective arrangements are in place for the induction of staff. Documentation required for the efficient management of the provision and to promote the welfare, care and learning of the children is of a good standard, some minor adjustments are required regarding records.

Staff are vigilant about health and safety, taking positive steps to reduce risks indoors and outdoors, however staff could benefit from developing their knowledge

on this subject. Children are encouraged to learn about personal hygiene through daily routines and visits arranged through planning. Staff are aware of their responsibility towards children in their care regarding child protection, procedures are in place to ensure that staff are aware of such issues. Children are provided with food and drink which is healthy and promotes their growth, development and complies with dietary requirements.

All children are included and their needs met, staff are active in ensuring that appropriate action is taken when children with special needs are admitted into the setting, policies about special needs are good. A good range of resources and supporting documentation, which reflects equality is in place.

Partnerships with parents are good, they have access to a range of policies and useful documentation, children are looked after in accordance with parental wishes. children's records and other information is shared with parents, who's views and comments are valued and welcomed.

What has improved since the last inspection?

It was agreed at the last inspection that the playgroup would make several changes to a majority of policies and procedures, such as, child protection, medication, outings, induction, complaints, illness and written parental consents for medication and medical treatment.

The playgroup have worked extremely hard to put all of the previous actions in place and have devised policies and procedures which work effectively and promote the welfare and development of children.

What is being done well?

- Children's care, learning and play is supported through staff's knowledge and understanding. A good range of activities which are provided to promote children's all round development and promote self esteem. Staff observe and record what children do and plan to promote next steps in children's play and learning. The premises are made warm and welcoming to parents and children, with space that is organised and used to meet the needs of children effectively.
- Health and safety is promoted within the setting, staff are vigilant and take positive steps to promote health and safety and ensure proper precautions are taken to prevent accidents. Appropriate measures are in place to prevent the spread of infection/illness. Children are provided with food and regular drinks in accordance with their needs. Staff request information from parents and meet needs of children with dietary needs.
- Equal opportunities is actively promoted, all children are included and their differences valued. Children have access to a good range of appropriate resources and equipment.
- Staff are committed to ensuring that appropriate steps are taken when children with special needs are admitted, children's welfare and development

is promoted through partnerships with parents, the group have a good policy regarding special needs and staff with appropriate training and skills are appointed .

- Procedures for behaviour management are understood and implemented in a way which promotes children's development. Staff manage children's behaviour positively and consistently, clear and realistic boundaries are set, and children know what is expected of them and behave well. Staff create an environment which encourages good behaviour.
- Partnerships with parents are good, information is shared on a regular basis both in written form and verbally. Regular news letters, a parents notice board and key worker meetings are accessible, promoting continuity of care.

What needs to be improved?

- records relating to physical restraint and significant issues
- record of existing injuries.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Keep a record of existing injuries
11	Devise and implement a system to record any incident of physical restraint
11	Keep a sufficiently detailed record of significant issues and share this with parents

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.