



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY234676

INSPECTION DETAILS

Inspection Date 20/09/2004
Inspector Name Mary Gilbert

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Ilketshall Pre-School
Setting Address Ilketshall St Lawrence School
Hoggs Lane
Beccles
Suffolk
NR34 8ND

REGISTERED PROVIDER DETAILS

Name The Committee of Ilketshall Pre School

ORGANISATION DETAILS

Name Ilketshall Pre School
Address Ilketshall St Lawrence School
Hogg Lane
Beccles
Suffolk
NR34 8ND

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ilkeshall Pre-School opened in September 2002. It operates from the Nursery classroom at Ilkeshall St Lawrence Primary School near Bungay, Suffolk. The pre-school serves the local area.

There are currently 17 children from 2 to 4 years on roll. Of these, 11 children receive funding for nursery education. Children attend for a variety of sessions. The setting currently supports a small number of children with special needs and will support those who have English as an additional language.

The group opens 5 days per week during term time. Sessions are from 12.45 until 15.15.

Two staff work with the children and both have early years qualifications to level 2 or 3.

How good is the Day Care?

Ilkeshall Pre-School provides satisfactory care for children. The staff ratio is sufficient to ensure the children have a good level of support in all activities. The environment is warm and welcoming with appropriate displays. It has a wide range of resources to support all areas of development and learning. However these need to be extended to include those to promote positive images of disabilities.

There is a high emphasis on ensuring children are safe, but there is a need to develop policies and procedures when taking children out of the premises, and registration needs to take into account times of arrivals and departures. Good hygiene routines are encouraged, and children bring their own healthy snacks with them. However there is a need to ensure children can access drinking water at all times. Behaviour is well managed to provide a calm learning environment.

Careful planning ensures all areas of development are covered. However there are few written observations to support the assessments taking place. Special needs procedures are in place.

Relationships with parents are generally good. However parents are given insufficient information with regard to the care and learning taking place. Most paperwork with regards to contracts and child information is in place. However there is a need to ensure all necessary written parental permission is in place.

What has improved since the last inspection?

Not applicable

What is being done well?

- The sessions are well planned to ensure all areas of development are covered. Staff support the children well in their learning.
- The development of the outdoor provision is good, enabling children to gain experience of the wider environment.

What needs to be improved?

- procedures for observation and assessment;
- registration procedures to include staff and times of arrival and departure of children;
- effective appraisal for staff linked to job descriptions and the needs of the setting;
- resources to ensure they include those to promote positive images of disabilities;
- information for parents to include learning taking place and the progress of the children;
- written information to include procedures for outings and permission from parents with regard to the administration of medicine.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
8	Ensure drinking water is available for children at all	12/11/2004

	times	
--	-------	--

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Provide staff with affective job descriptions and implement an appraisal system
3	Develop assessment records to include observations of children's learning
6	Develop an effective outings policy
9	Review resources to include those which promote positive images of disabilities
12	Provide parents with information about the learning taking place and develop procedures to share children's records with parents.
7	Ensure parents give prior written permission to administer any medication

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.