



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 250138

INSPECTION DETAILS

Inspection Date	14/09/2004
Inspector Name	Karen Cooper

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Windmills PreSchool
Setting Address	Dorridge Methodist Church 135 Mill Lane,Dorridge Solihull West Midlands B93 8DX

REGISTERED PROVIDER DETAILS

Name	The Committee of Dorridge Methodist Church
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ORGANISATION DETAILS

Name	Dorridge Methodist Church
Address	135 Mill Lane Dorridge Solihull West Midlands B93 8DX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Windmills Pre-school opened in 1970 and operates from the Methodist Church in Dorridge. The pre-school provides a service to the local community and surrounding areas and children have access to the hall, toilet facilities and large outdoor play area.

There are currently 15 children from 2 years 6 months to 5 years on roll. The pre-school is registered to take grant funded children and they support children with special needs and who speak English as an additional language.

Opening times are 09:30 to 12:00, Monday, Tuesday, Thursday and Friday school term time only.

There are six staff working with the children, the majority hold a recognised child care qualification. The setting receives support from the Early Years Development and Childcare Partnership and have recently completed an accreditation for the Pre-School Learning Alliance.

How good is the Day Care?

Windmills Pre-school offers good quality care for children. Staff are deployed effectively, work well as a team and are committed to further training. Space is organised to meet the needs of the children and furniture and equipment is appropriate for it's purpose, which helps to create a stimulating environment. Policies and procedures are well documented and good systems are in place for reviewing and updating.

Staff have a good awareness of children's safety and there are effective procedures in place to carry out risk assessments and to minimise hazards. They promote good hygiene practices through daily routines and act in the best interest of the children in the event of sickness. Children are provided with healthy and nutritious snacks and drinking water is always available. Children's independence could be developed further by providing opportunities for the more able children to pour their own drinks. Staff take their roles seriously and are fully aware of their responsibility to protect children in their care.

There is a good range of age appropriate toys, equipment and resources that encourage children to make progress in all areas of development. Children are well

occupied and interested in their play. Regular opportunities are provided for the children to enjoy physical, structured and free play. There are plans of activities in place to ensure that the children are provided with a variety of interesting and stimulating experiences. The staff have a consistent and positive attitude to the management of children's behaviour. Children are valued and their individuality respected.

The staff work in partnership with parents and other organisations to ensure that the children's needs are being met. They have formed good relationships with parents and information is shared on a regular basis to ensure that they are kept well informed of their child's daily events and progress.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- Children are offered a good variety of stimulating and interesting toys and resources which encourages them to learn through play. The room is organised so that children have the opportunity to participate in a range of activities to include physical, creative, imaginative and pre-school learning. Activity plans are well organised around the needs of the children and cover all areas of development.
- All children are respected and their individuality and potential recognised, valued and nurtured. Opportunities are provided to help children explore, acknowledge and value similarities and differences between themselves and others.
- Children's independence and self esteem is encouraged through consistent expectations of behaviour. Good behaviour is praised.
- Regular information is provided for parents about activities offered for the children for example through notice boards, newsletters, and verbal communication.

What needs to be improved?

- the organisation of snack time.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Consider ways of improving opportunities to encourage children's independence during snack time.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.