



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 146858

INSPECTION DETAILS

Inspection Date	07/10/2004
Inspector Name	Diane Mary O'Neill

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Gloria's Day Nursery Ltd
Setting Address	35 West End Ashwell Baldock Hertfordshire SG7 5PH

REGISTERED PROVIDER DETAILS

Name	Gloria's Day Nursery Ltd 4540518
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ORGANISATION DETAILS

Name	Gloria's Day Nursery Ltd
Address	35 West End Ashwell Baldock Hertfordshire SG7 5PH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Gloria's Day Nursery opened in 1995. It operates within two single storey buildings in its own private grounds, in the village of Ashwell. The buildings are used solely by the nursery and comprise of the baby room with separate feeding and sleep areas. Across the car park is the second building which caters for children aged 2 to 3 years in one room and 3 to 5 years in the other room. They share toilet facilities and the room where snacks and meals are taken. All meals are prepared at the nursery in their kitchen.

All areas of the nursery share the enclosed outdoor play area.

The nursery serves the local community and surrounding villages.

There are currently 57 children from 9 months to 4 years 6 months on roll. This includes 8 funded three year olds and 1 funded four years old. Children attend for a variety of sessions, including all day. The setting currently has no children attending who have special needs, or who have English as an additional language.

The group opens five days a week all year round. Sessions are from 8 or 8.30 am to 12.30 pm and 1.00 pm to 5.30 pm/ 6.00 pm.

There are ten full time staff that work with the children. All the staff have early years qualifications to NVQ level 2 and 3. There is currently one member of staff who is working towards their NVQ level 3 qualifications. The setting receives support from the local Community Development Team.

How good is the Day Care?

Gloria's Day Nursery provides good care for children.

Gloria's day nursery provides a very welcoming environment for children and their parents. There are very clear and concise routines in place; with excellent interaction between staff and children, which helps with the settling in process and the children's ability to have fun, play and learn.

Staff have a very good understanding of health and safety practices and procedures. They are deployed very well, so that they ensure there is a safe and secure

environment provided for the children. They do need to ensure risk assessments are reviewed regularly and dated when filled in. They ensure that the nursery rooms are used to their full potential to benefit the play and learning opportunities for all the children.

There is an excellent variety of toys and resources accessible to all the children within the nursery, enabling all levels of children's development and learning to be challenged appropriately. However, equal opportunities could be further developed.

Staff have a very good working relationship with the parents. There are effective systems in place that enables the sharing of information such as the weekly topics, and sharing of development records so that parents are aware of their children's learning and how they are progressing within the nursery.

There is a clear behaviour management procedure in place that takes account of the children's understanding. Good behaviour practice by staff enables good role models for the children.

Documentation is very well organised and management has worked hard in linking policies and procedures in line with the National Standards to the practice of the nursery. The staff team are very dedicated and committed to providing a good fun and learning environment for the children. They are prepared to go on training to update their knowledge and development.

What has improved since the last inspection?

At the last inspection, the provider agreed to conduct a risk assessment this is now in place, however they do need to ensure that the reviewing process is more efficient and paper worked dated. All animals on the premises are safely housed in appropriate cages and children only visit them in the supervision of staff. No smoking, behaviour management, the giving of medication, is now all clearly laid out in the nurseries policies. They were asked to provide a visitors book this is now in place, and signed by all visitors.

What is being done well?

- The daily routine within the planning ensures that the activities are interesting and stimulating, which helps to encourage the children's learning and development. These activities are flexible depending on the needs of individual children.
- There are good staffing levels in place that include effective key worker systems. This enables a high level of interaction between the staff and children at all times.
- The staff have a very good understanding of health and safety both inside and outside of the nursery. This is evident by the risk assessment and daily checklists in place. They effectively supervise the children to reduce any risks that may occur.

- The staff are consistent and use positive methods in their approach to managing children's behaviour. They skilfully negotiate any disagreements and promote social skills such as sharing and taking turns. The children are aware of the boundaries and they behave well and enjoy playing together.
- There is a very good partnership with parents where effective procedures are in place for the sharing of all information about their children. This is either through daily discussion, notice boards outlining the day and weekly events, and children's assessment records. They can at any time speak to any of the staff about their child. Parents also have access to the nursery's policies and procedures.
- Good organisation and management, with a dedicated staff team working well together, ensures the children's individual needs are met. The staff use their regular meetings to keep up to date with current legislation and guidance. They are prepared to attending training courses to develop their own knowledge and understanding.

What needs to be improved?

- risk assessments are reviewed regularly and clearly dated.
- develop and expand coverage of equal opportunities across the whole nursery.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure risk assessments are reviewed regularly and clearly dated.
9	Develop and expand resources and topics to cover all areas of equal opportunities within the whole nursery.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.