



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY264229

INSPECTION DETAILS

Inspection Date 17/01/2005
Inspector Name Ferroza Saiyed

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Busy Bees at Chorley Hospital
Setting Address Chorley & District Hospital
Preston Road
Chorley
Lancashire
PR7 1PP

REGISTERED PROVIDER DETAILS

Name Busy Bees Nurseries Ltd 1767311

ORGANISATION DETAILS

Name Busy Bees Nurseries Ltd
Address St Matthews
Shaftsbury Drive, Off Sister Dora Road
Burntwood
Staffordshire
WS7 9QD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

This nursery is one of a number of nurseries run by Busy Bee Nurseries Ltd.

It was registered in 2003. It is a purpose built nursery providing subsidised child care service for employees of Chorley Hospital and is located on the hospital site.

The facility is a single story building, it includes: a baby unit, this is self contained being divided into two sections, with a toilet facility shared between the under 12 months old babies and toddlers (1-2 years); the 2 - 3 year olds use a room with toilet and hand washing facility attached; the pre-school age children, have a large room with toilet and hand washing facility attached; there is a well equipped staff room used by the staff for their lunch break, and for meetings and separate staff toilets; there is a well equipped kitchen for the preparation of meals; the main office is located at the entrance to the nursery. There are opportunities for children to access outdoor play, which is safe and enclosed.

The nursery is registered to provide care for a total of 60 children at any one time. There are currently 72 children on roll, of which 10 children are in receipt of funding. There are currently no children on roll with English as an additional language, and no children who have special needs. Children attend for sessional and full day care.

The nursery is open five days a week Monday to Friday, all year round excluding Christmas & Bank Holidays. Opening hours are between 07:00 - 18:00 hours.

Busy Bee Nursery Ltd employs 17 staff to work with children; a manager and a deputy who are both qualified and experienced in childcare; there are a further 13 other staff who hold appropriate early years qualification. A cook and a cleaner are employed part- time.

The nursery is a member of National Day Nursery Association.

How good is the Day Care?

The overall quality of day care at Busy Bees Nursery in Chorley Hospital is good.

The environment is warm and welcoming in which children feel secure. The staff work effectively as a team and understand their roles and responsibilities. The staff team are committed to professional development and have extended their knowledge and expertise in early years childcare by completing a range of

qualifications and training. Staffs ensure sessions are organised to meet individual children's needs. Documentation is up to date, and records are well organised and kept in a confidential manner.

Staff have an understanding of health and safety issues and ensures policies are regularly reviewed and updated with one minor weakness identified. Staff reinforce good hygiene practices through daily routines and activities, providing children with an understanding of the necessity of hand washing before and after specific tasks. The setting is aware of healthy eating and promotes a positive approach in their practice to ensure children have a balanced diet. The setting has a range of documents available to enable them to keep appropriate medical and accident records. Staff are aware of issues regarding child protection and takes steps to safeguard children.

There is good planning for learning and play opportunities. Children's development is regularly observed and recorded. Children freely access a range of activities, promoting independence and social skills. Older children follow the Foundation Stage guidance for a planned programme of learning and play. There are resources and posters to reflect diversity. Staff are attentive to children and are clear and consistent when establishing boundaries.

Partnership with parents is good. They are provided with detailed information about their child and regular newsletters keep them informed of activities and events.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Good use is made of space and resources; each room has its own programme and child care system, which meets the needs of the respective age range. Children have free access to equipment giving them opportunities to be independent and to develop socialisation skills. Interactions from staff during free play and directed activities extend the children's thinking and extend their learning.
- The key worker system is effective in practice with staff being clear about their responsibilities for the children in their group. Observations are used to assist the key worker in identifying areas of development and to ensure planning meets the needs of all children.
- Good hygiene practices are regularly reinforced through daily routines/activities and a visit by health professional, giving children an awareness and understanding of issues surrounding hygiene.
- Careful thought is given to the area of equality of opportunity and children are introduced to different cultures through music, food, festivals and practical activities.
- Children are well behaved and staff are consistent in their approach to

inappropriate behaviour giving children a sense of security and understanding of what is right and wrong. Positive reinforcement is used throughout the sessions to encourage children. This is effective in maintaining a calm atmosphere in which the children can play and learn.

- Partnership with parents is good. They are provided with detailed information on first leaving their child and regular newsletters keep them informed of activities and events within the setting. Parents have access to all information held about their child and there are regular updates on progress both verbally and in writing.

What needs to be improved?

- records of daily/weekly risk assessments.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report from 1st April 2004.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Conduct a daily/weely risk assessment on the premises identifying action(s) to be taken to minimize identified risks and keep records of these.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.