



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY272177

### INSPECTION DETAILS

Inspection Date 24/09/2004  
Inspector Name Judith Mary Scott

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Gwendolen House Nursery School  
Setting Address 39 Gwendolen Avenue  
Putney  
London  
SW15 6EP

### REGISTERED PROVIDER DETAILS

Name Gwendolen House Nursery School 4702998

### ORGANISATION DETAILS

Name Gwendolen House Nursery School  
Address 39 Gwendolen Avenue  
Putney  
London  
SW15 6EP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Gwendolen House Nursery opened in March 2004. It operates from a large detached house in Putney, close to local transport links. It consists of two Baby Units and a sleep room on the ground floor, three play rooms and a library on the first floor, plus office, staff, kitchen, laundry, storage and toilet facilities. There is a large enclosed outdoor play area. The nursery serves the local area and commuters.

There are currently forty children aged from three months to under five years on roll. There are no funded children at present. Children attend a variety of sessions. The setting currently supports three children who speak English as an additional language and there are no children with special needs.

The nursery opens five days a week, fifty one weeks a year, offering both full and sessional care. Sessions are from 7.30 to 19.00. It intends to also offer day care on Saturdays from 8.00 to 18.00.

The Person in Charge and eighteen full and part time members of staff work with the children. Over half the staff have early years qualifications, B.Tech, Montessori, B.Ed, Dip.Ed, PPA Foundation, NNEB, NVQ level 2 and 3 and two are undertaking further qualifications. Six staff are currently working towards a recognised early years qualification. The nursery also employs a cook and an administrator. Three extra curricula staff visit the nursery for Music, Yoga and Dance. The nursery uses both traditional and Montessori methods and receives support from the Early Years Partnership.

### How good is the Day Care?

Gwendolen House Nursery School provides good quality care for children.

The nursery offers a warm, welcoming and friendly environment for children and their families. Space is utilised creatively and well organised to meet children's needs. The effective deployment of qualified and experienced staff using a key worker system leads to positive and consistent care for the children who are happy and settled. There is a clear, daily nursery routine that is organised but flexible and includes free play and planned activities, meal times, naps and quiet times and outdoor play. Effective systems for security are in place including the safe arrival and collection of children. Staff have a good awareness of safety issues inside and outside the provision and understand the importance of good hygiene routines.

A range of play activities and learning opportunities are provided that are suitable for each child's age and development. Activity planning is in place and developmental records are being implemented. Children are interested and involved in the activities available and play happily with opportunities to explore and investigate. There is a good selection of toys, books, resources and play materials that support the needs of children and offer opportunities for creative, imaginative, constructional, physical and social play, plus sensory and tactile experiences and use of technology. This will be extended to include play provision for older children if necessary. There is also an appropriate range of childcare equipment and furniture.

The nursery aims to work in partnership with parents and respect their wishes. Good communication is felt to be essential and there is a regular exchange of verbal information, plus daily diaries are maintained for all the children. Records are generally well maintained, however, some systems lack the required details.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Registers are maintained so that children are carefully monitored and their safety well supported. Good use is made of the outdoor play area which is to be developed further with outdoor equipment and facilities.
- Many instances of positive interaction observed between staff and children. The staff are responsive to children's needs and involve themselves in their play and discussion offering affection, attention and reassurance.
- Provision for children under two is good with a flexible routine adapted to their requirements. Under twos are in a bright, secure and interesting environment and staff give attention to meeting their individual needs and exchanging information with their parents.
- Children and babies are given a healthy balanced diet using organic ingredients and arrangements are in place to meet children's specific dietary requirements.
- Children are treated as individuals and respected and valued. Resources reflect positive images of culture, ethnicity, gender, disability and so on.
- Staff manage children's behaviour in a caring and consistent manner, giving clear boundaries and expectations and using suitable and age appropriate strategies. Good behaviour is valued and encouraged. Children behave well and respond to the staff's requests and guidance.
- Staff aim to be friendly and approachable and build good relationships with parents. Parental involvement is actively encouraged.

#### **What needs to be improved?**

- the formalisation of the recruitment procedure
- the clarification of the procedure for uncollected children
- the safety of the first floor windows
- the accuracy of detail in the fire drill record
- the maintenance and detail of accident, incident and medication records
- the provision of the updated child protection procedures

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure the first floor windows are made safe
14	Ensure the systems for recording medication, accidents and incidents include all relevant detail and signatures, the procedure for uncollected children is clarified and the updated child protection procedures are obtained.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*