



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY251178

### INSPECTION DETAILS

Inspection Date	06/02/2004
Inspector Name	Jane Plested

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Dinton Pre-School
Setting Address	Village Hall Dinton Buckinghamshire HP17 8UH

### REGISTERED PROVIDER DETAILS

Name	Mrs Valerie Partington
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Dinton Pre-school has been open for over 20 years. It operates from Dinton Village Hall. The premises comprise the main hall, a cloakroom, storeroom, kitchen and toilets. There is an enclosed outside area for children's play.

There are currently 46 children on the roll. This includes 20 funded 3-year-olds and 8 funded 4-year-olds. The pre-school is currently supporting a number of children who speak English as an additional language but none have designated special needs.

The pre-school opens five days a week during school term time. The pre-school is open from 09:15 until 11:45, with an optional lunch club available to 12:45, and from 13:00 until 15:00. The children attend for a variety of sessions.

There are seven staff who work with the children. Two staff members hold early years qualifications to level two. The leader and three other staff are working toward relevant early years qualifications at level two or three.

The pre-school receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Dinton Pre-School provides good quality care for children. Staff work well together and with the new owner; the whole team contribute to the effectiveness of the setting. Roles are well defined. These ensure the staff are able to support the children's play, learning and care. A range of policies and procedures are in place. Most have sufficient detail but the operational plan is not well organised. The pre-school provides a warm and welcoming environment where children can play and enjoy themselves. There are plenty of good displays of children's work and of positive images. Children have easy access to the ample good quality toys and equipment.

Staff have a good understanding of safety issues. Most areas for promoting the children's good health have been addressed effectively. Drinks and snacks promote a healthy diet and meals are a social and enjoyable experience for children. Staff are confident in most aspects of their role in the protection of children.

The pre-school plan their daily activities well and have a clear routine that is known by the children and staff. The activities are interesting and there are ample play

materials. Staff develop good relationships with the children, who are confident and enjoy their time in the setting. The pre-school manages children's behaviour well. They offer good opportunities for children to learn about cultural diversity. The records show good detail on children and are used appropriately to ensure the staff take account of individual needs.

Parents feel welcome in the setting and consider staff are approachable. The pre-school has some effective systems for developing good partnerships with parents. There is good written information for parents about the setting, but the policies and procedures are not freely available. All the relevant paperwork is in place but some parental consents lack the necessary detail.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Children are offered a wide range of activities that are interesting and used well by staff to help children learn. These include a variety of creative activities often linked to the setting's themes, for example, uniforms; activities seen are centred on those worn by footballers. Staff use a variety of opportunities to help children learn about name recognition and to count. The children are busy and well occupied. They play together co-operatively, independently and interact confidently with staff.
- Staff ensure that the pre-school is welcoming and parents and children are greeted on arrival. There are many displays of the children's work and of positive images. The rooms are set out well and promote children's learning. Consideration is given to the layout by the staff.
- The pre-school has a broad range and ample supply of indoor and outdoor toys and equipment to support the children's learning, play and care. Children have opportunities to make their own selections from the play resources. Activities are well resourced, for example, plenty of dough, different methods of painting and plenty of Brio trains and track.
- There are comprehensive policies for all safety issues. Staff make children's safety a priority. The emergency evacuation procedure is clear and displayed; the staff are aware of their roles, it is practised regularly and a record of this is kept. The setting has effective arrival and collection procedures to ensure children are discharged to the appropriate adult.
- The children respond well to the clear guidance and praise given by staff. They eagerly take part in all the planned activities, tidy away, accept responsibility and behave very well. There are simple boundaries and rules which are known to and respected by the children.

#### **What needs to be improved?**

- child protection procedures, so that staff are clear under what circumstances a concern should be reported
- policies and procedures, so there is a more detailed procedure to be followed in the event of an allegation being made against a member of staff or a volunteer, the complaints procedure provides information for parents on how they may raise concerns with Ofsted, the operational plan shows clearly how the pre-school works in practice, and the policies and procedures are freely available to parents
- documentation, so that clear written parental consent is obtained for staff to administer medication and to seek emergency treatment if required.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Further develop staff's knowledge and understanding of child protection issues.
14	Ensure that all records and agreements relating to day care activities are in place.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*