



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 307458

INSPECTION DETAILS

Inspection Date 27/08/2003
Inspector Name Susan Janet Lee

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Habonim Day Nursery
Setting Address 11 Upper Park Road
Salford
Lancashire
M7 4HY

REGISTERED PROVIDER DETAILS

Name Mrs Adreene Lee

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Habonim Day Nursery opened in 1994. It operates from a large three storey building situated on Upper Park Road, in the Broughton Park area of Salford.

The nursery provides full and part time day care places for up to 77 children. There are currently 62 children aged from three months to four years on roll. This includes 14 funded three year olds and four funded four year olds. The setting currently supports one child with special needs.

The nursery is open from 8:15am until 6:00pm Monday to Thursday and 8:15am until 3:15pm on Friday, all year round. Many of the children who attend are from the Jewish community, though the nursery is open to children who are not Jewish.

Children are cared for on the ground and first floor. They are grouped according to their age and stage of development. Music and story rooms, and a large gymnasium are available in addition to individual base rooms. A garden with climbing apparatus is available for outdoor play.

There are 13 staff who work directly with children. Of these 10 hold a relevant childcare qualification, whilst the other three staff are currently working towards an NVQ level 2 qualification in child care.

How good is the Day Care?

The nursery provides good quality care for children. Staff develop good relationships with children. Records are well organised, however, there are some omissions.

Staff have a good awareness of safety. The internal environment is safe and secure, however, a recommendation is made in relation to a safety issue regarding the outdoor play area. Staff set high standards of cleanliness and hygiene. Children learn about personal hygiene practices through daily routines. The staff's awareness of child protection is satisfactory.

Children are introduced to different themes throughout the year. Staff observe children at play to chart their progress and also to help plan activities to aid children's development. Children are engaged in stimulating and interesting activities. They are confident to explore the environment. The staff treat children with respect and kindness, positive behaviour is praised and encouraged. The children are well behaved.

Staff share good working relationships with parents. Effective systems are in place for keeping parents informed about the provision and their children's progress.

What has improved since the last inspection?

At the last inspection the proprietor agreed to ensure the fire escape and radiators were made safe. Wire mesh has been fitted to cover the gaps in the fire escape and all the radiators have been covered with guards.

What is being done well?

- There is a good quota of qualified and experienced staff, who work well together as a team.
- Good use is made of space, children have lots of room to move around and play comfortably. There is a good balance of free play and adult initiated activities within the setting. Children are able to choose from a large range of play materials which are easily accessible to them, developing their independence. Staff spend time playing and talking to the children. The children are happy and settled.
- Provision for very young children is good. Babies interact with consistent adults at frequent intervals. Staff are experienced and build warm relationships with the children in their care.
- Staff give good attention to meeting individual children's needs according to parent's wishes. Children receive lots of praise and encouragement for good behaviour. All children are valued and included.

What needs to be improved?

- the security of the outdoor play area;
- documentation, regarding written parental consent for emergency medical attention and the arrangements for recording all medication administered to children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	minimise hazards to children outdoors (gate).
14	gain written parental consent for emergency medical attention for all children and ensure that all medication administered to children is recorded appropriately.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.