



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 310377

INSPECTION DETAILS

Inspection Date 16/07/2003
Inspector Name Julie Firth

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Old Crofts Bank Day Nursery
Setting Address Old Crofts Bank Day Nursery
14 Old Crofts Bank
Urmston
Manchester
M41 7AA

REGISTERED PROVIDER DETAILS

Name Mrs Janet Ruth Hazzlewood

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Old Crofts Bank Nursery was registered in 1997. The nursery is accommodated in a detached building in Davyhulme. The accommodation comprises of designated playrooms for the children and they are grouped appropriately.

There are toilets and changing areas for the children. There is an office, kitchen and staff facilities within the building. The children have use of the large paved and grassed areas to the rear of the building.

The nursery is registered for 79 children aged from 0 to 5 years and there are 115 children on roll. It is open each weekday from 08:00 to 18:00 all year round except for Christmas and public holidays.

A total of 23 staff work with the children. Fifteen members of the staff team hold childcare qualifications and three members are working towards a recognised early years qualification. The staff are given opportunities to access training to update their childcare knowledge.

The manager of the nursery has a wealth of experience and holds a BTEC qualification. The two owners are qualified and work in the nursery.

The nursery receives funding for three and four year olds and receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Old Crofts Bank Day Nursery provides good quality care for the children. A well qualified and experienced manager runs the nursery and the staff work well as a team, they are clear about their roles and responsibilities. There are procedures in place for appointing staff, however there is no written induction policy for staff in place.

The premises are of a high standard, clean, safe and secure.

The environment is warm and welcoming with an effective use of space. There is a good range of toys and equipment to suit all ages both indoors and outdoors. However the resources to reflect equal opportunities require improvement.

The nursery has well organised records and comprehensive policies and procedures

that are reflected in nursery practice.

Staff give high priority to children's safety both inside and outside the nursery. Regular risks assessments are carried out. Staff promote good hygiene practices within the daily routine. Healthy and nutritious snacks and meals are provided and staff are aware of any dietary needs of the children.

Children are happy, confident and secure within the setting. Staff know the children well, they plan a stimulating environment for children and effectively support children's care, learning and play, however, there are limited opportunities for sensory experiences in the baby rooms. The staff have a positive attitude towards children with special needs and work with the outside agencies to promote children's development.

Children's behaviour is good and managed by staff's effective use of praise and encouragement.

Parents are made to feel very welcome and information about their child's care is shared with them on a daily basis. The feedback from parents is very positive.

What has improved since the last inspection?

At the last inspection the nursery cook was asked to complete her food and hygiene certificate. This has now been undertaken and the majority of staff also have this certificate.

Staff have undertaken behaviour management training and the results are reflected in the positive atmosphere in the nursery.

The nursery have introduced a parent's evening since the last inspection and this has resulted in improved relationships with parents.

What is being done well?

- Premises are of a high standard, they are clean, safe and secure. The effective use of space and stimulating activities provide a positive learning environment for children.
- Relationships in the nursery are good. Staff give attention to meeting children's individual needs for eating and sleeping and comprehensive records are kept of daily routines in order to keep parents informed. Staff work well as a team and are clear of their roles and responsibilities. They are committed to the nursery and the children.
- There are comprehensive policies for all safety issues. Safety and security is a strength of the nursery. There is an effective registration system in place and parents are greeted by staff on arrival and parents sign in. The entrance to the door is coded.
- There is a strong emphasis on good behaviour throughout the nursery. Staff manage children's behaviour positively using guidance and praise, children

show respect for each other and the environment.

- Resources and equipment are of a high quality, age appropriate, clearly labelled and accessible to the children.
- Documentation is thorough and detailed.

What needs to be improved?

- the induction policy for staff;
- the introduction of sensory experiences for babies;
- the improvement in resources for promoting equal opportunities.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop and implement an induction plan that sets out policies and procedures for staff.
3	Devise a system for planning and implementing a suitable range of sensory activities for babies, ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.