



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 107420

INSPECTION DETAILS

Inspection Date	18/06/2003
Inspector Name	Sylvia Johnson

SETTING DETAILS

Day Care Type	Creche Day Care
Setting Name	Thomas Calton Creche
Setting Address	Southwark Adult Education Service Alpha Street Peckham SE15 4NX

REGISTERED PROVIDER DETAILS

Name	London Borough of Southwark
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ORGANISATION DETAILS

Name	London Borough of Southwark
Address	Adult Education Services Thomas Calton Community Education Centre Alpha Street London SE15 4NX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Thomas Calton Creche opened in 1992. It operates from two rooms of the Thomas Carlton adult learning centre in Peckham. The creche serves students attending courses at the centre.

There are currently ten children from 0 to five years on roll. Children attend sessions depending on time of course. The setting currently supports a number of children who speak english as an additional language.

The group opens five days a week during term time.

Sessions are from 09:30 to 12:30 and 13:00 to 16:00.

Four full time staff work with the children. Over half the staff have early years qualifictions to NVQ level 2 or 3.

How good is the Day Care?

Thomas Carlton creche offers good care for children aged 0 to 5 years.

All staff working with the children hold relevent qualifications. The staff have the opportunity to attend training sessions and have completed a child protection course that enable them to have a better understanding of how to deal with issues that arise. Inter agency referral sheets supplied by Southwark social services are in place in case of any concerns. All safety equipment is in place and procedures in place for the safe arrival and collection of children

Staff plan activities round the national curriculum There is a good range of toys and resources set out in the six areas of learning to aid the children development and learning. There is good adult interaction and communication with the children to further their language development and social skills. Resources are set out in the six areas of learning to aid the children development and learning and allowing the children to move freely between activities. Staff manage the children's behaviour well using a variety of techniques that encourages good behaviour.

The premises are clean and well maintained and safe for the children. There is a separate room for the babies that offers them a quiet space for play and sleep. The staff are active in promoting health and hygiene practice that help the children to

learn. The toilet area has been especially designed for the children with child sized toilets and sinks and a baby changing unit. It is situated away from the communal area that does not allow independence for the older children. Children are offered snacks of fresh fruit sandwiches and jellies that they help to prepare as part of a planned activity.

Parents are welcomed into the crèche to settle their child and to talk to the staff. There is a good clear recording system in place that enables the parents to have access to their child's records. All policies are in place though some need to be reviewed

What has improved since the last inspection?

It was agreed at last inspection that a named deputy manager would be employed . This has been completed.

What is being done well?

- All staff working with the children hold relevant qualifications. Any agency staff used are required to hold a relevant qualification.
- New baby area that is separate from the main room to enable the babies to have a quiet area for play and sleep.
- All staff have the opportunity to attend training sessions
- Staff supervise children well responding to their comments and questions and offering advice when needed.
- New toilet area that has been designed especially for the children with child sized toilets and sinks and a baby changing unit on the wall.
- there is a good range of toys and resources set out in the six areas of learning to aid the children development and learning
- All staff hold a current first aid certificate. Good routine in place to ensure children are taught good hygiene practices.
- Children are offered snacks of fresh fruit sandwiches and jellies that they help to prepare.
- All staff hold a current food hygiene certificate.
- All staff have completed a child protection course to enable them to have an understanding of what signs to look for and how to deal with any concerns.
- Inter agency referral sheets supplied by Southwark social services are in place in case of any concerns
- There is a good clear recording system in place that enables the parents to have access to their child's records.

What needs to be improved?

- There is no procedure in place for lost or uncollected children;
- the children have to be supervised when using the toilet as it is situated outside the main room, this does not promote independence for the older children as they need to be supervised going to and from;
- staff are aware of the times of fire practices, this does not allow for spontinuity, fire exits not identified;
- there is no written procedure for lost children;
- drinks are available when child requests this could be improved by keeping a jug of water and cups out for the children to help themselves;
- behaviour management needs to include dealing with bullying in the statement.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Staff to be unaware of the times of fire practices.
11	Dealing with Bullying to be included in the behaviour management policy.
2	Develop and implement a procedure for lost or uncollected children
6	Ensure that fire exits are identified

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.