



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 311514

INSPECTION DETAILS

Inspection Date 22/11/2004
Inspector Name Ann Law

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Thurstonland & Stocksmoor OSC
Setting Address Thurstonland Endowed (C) First School
Marsh Hall Lane, Thurstonland
Huddersfield
West Yorkshire
HD4 6XD

REGISTERED PROVIDER DETAILS

Name The Committee of Thurstonland & Stocksmoor OSC

ORGANISATION DETAILS

Name Thurstonland & Stocksmoor OSC
Address Thurstonland Endowed (C) First School
Marsh Hall Lane, Thurstonland
Huddersfield
West Yorkshire
HD4 6XD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Thurstonland and Stockmoor Out of School Club is a voluntary organisation, managed by a committee of parents. It opened in 1999 and operates from a converted barn, in the grounds of Thurstonland Endowed (C) First School, in the village of Thurstonland, near Holmfirth. A maximum of 12 children may attend the club at any one time. The club is open each weekday from 08:00 to 09:00 and 15:30 to 17:45 in school term time. There is a fully enclosed outdoor play area.

There are currently 36 children aged from three to eleven years on roll. The club currently supports a number of children with special educational needs.

The club employs three staff. Two of whom, including the manager, hold appropriate play work qualifications. One member of staff is working towards a recognised qualification in play work.

How good is the Day Care?

Thurstonland and Stockmoor Out of School Club provides good quality care for children. Staff give high priority to creating a friendly and welcoming environment for children. There are a very good range of toys and resources, which are easily accessible for children to self-select from, promoting their independence. The club is very well organised and committed to improvement through regularly seeking parent's and children's views on the provision. The comprehensive range of policies and procedures underpin the high standards of care and the majority of the required documentation is in place, and informative. However, some aspects may compromise confidentiality.

Very good procedures are in place to ensure children's safety on and off the premises. Comprehensive daily checklists are undertaken for all areas of the provision and staff remain vigilant throughout the session to maintain safety. Stringent hygiene practices are in place and all measures are taken to prevent cross infection, thus protecting children and staff. Parents are made aware of the group's duty to protect children. Staff have an excellent awareness of children's individual needs and liaise with parents and external agencies to ensure these are met.

Focused activities are planned which allow children to develop their creativity and time is allowed for free choice, promoting children's decision making skills. Staff

interact well with the children and the high levels of individual contact provides security and fosters their confidence. Positive methods are skilfully used to manage children's behaviour.

The setting has an effective partnership with parents and a variety of methods are used to provide them with good quality information. Parents are appreciative of the care their children receive.

What has improved since the last inspection?

At the last inspection the group agreed to make improvements to several aspects of documentation and safety.

The improvements to the documentation have contributed to the overall organisation of the setting and give parents a clear insight into the service offered by the club.

The majority of staff now hold first aid certificates and risk assessments have been undertaken for outings which have improved children's safety and well being on and off the premises.

What is being done well?

- Children are involved in the running of the club. Their views are regularly sought regarding their general likes and dislikes. This gives them ownership of the club; encourages them to use their initiative and promotes their independence.
- Secure procedures are in place to safeguard children's health regarding their diet. Staff regularly exchange information with school and parents to ensure that any strict medical routines are adhered to and children's health is not compromised.
- The staff are committed to ensuring the inclusion of children with special educational needs. They liaise well with parents and have attended training in Makaton to make certain children are fully included in the day to day activities and experiences in the club.
- Staff are good role models for behaviour. Their calm and positive approach facilitates good behaviour and effective strategies are in place to deal with any unacceptable behaviour. This has resulted in children who are very happy, confident and well behaved.
- The partnership with parents is very good. They are provided with detailed information regarding the provision and staff take the time to speak personally to parents on a daily basis, to ensure they are fully informed of their child's time in the club.

What needs to be improved?

- documentation relating to accidents, medication and child protection

- confidentiality of documentation held.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Review the child protection statement to ensure the correct contact details are held for reporting any concerns.
14	Improve the documentation for accidents to ensure all elements are always recorded; for medication to ensure parent's acknowledgement of any medication administered is gained and for accidents and incidents to ensure confidentiality is always maintained.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.