



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 650154

### INSPECTION DETAILS

Inspection Date 19/07/2004  
Inspector Name Lynn Denise Smith

### SETTING DETAILS

Day Care Type Creche Day Care  
Setting Name The Wilson Marriage Centre Creche  
Setting Address Wilson Marriage Centre,  
Barrack Street  
Colchester  
Essex  
CO1 2LR

### REGISTERED PROVIDER DETAILS

Name The Adult Community College Wilson Marriage Creche

### ORGANISATION DETAILS

Name The Adult Community College Wilson Marriage Creche  
Address Adult Community College  
High Street  
Colchester  
Essex  
CO1 1UH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Wilson Marriage Centre Crèche opened in 1999. It operates from a room within the Wilson Marriage Centre for the use of students attending adult community college courses. This is an annex of the Adult Education College (Grey Friars) in Colchester. The setting serves the local and surrounding geographical area.

There are 70 children on roll. There are no funded children. The setting is able to support children with special needs, however there are none currently attending. Approximately one third of the children attending speak English as an additional language.

The crèche opens seven days a week throughout the year. Two sessions are offered each day between 9.00 am and 5.00 pm.

Twelve staff work on a rota basis with the children. Over half have an Early Years qualification.

### How good is the Day Care?

The Wilson Marriage Centre Crèche provides good quality care for children.

There is a committed staff group, many of whom have worked for the Adult Community College provisions for over ten years. The staff use their experience and knowledge through training to provide a safe and caring environment for families studying part time courses at the centre. The room is made warm and welcoming and there is a good range of play equipment available. Staff should monitor the changing needs of the client group to ensure the facility continues to meet their needs. Clear record keeping procedures are in place.

Staff ensure the premises are safe and follow the provisions health and safety procedures. Children are encouraged to develop good hygiene practices. The parents provide meals, and staff ensure that the children's dietary needs are well met. The staff are committed to providing a service which values and respects the children's home backgrounds and works with a number of families who speak English as an additional language. Staff have received child protection training and follow the area guidelines.

A varied range of activities are provided for the children, allowing them freedom of choice, as well as the opportunity to participate in some planned activities. There is

an area of the room sectioned off for babies which provides a safe and comfortable area for the provision of under twos. The staff follow the behaviour management procedure and aim to create a calm, relaxed environment for the children. There is a good adult:child ratio, enabling staff to offer children individual attention when required.

Staff work well with the parents, providing a service which enables them to study, with the knowledge that their child is stimulated and well cared for.

#### **What has improved since the last inspection?**

At the time of the last inspection, the registered provider agreed to ensure that written permission from parents is available to seek emergency medical treatment. All parents are now asked to provide written confirmation of this.

#### **What is being done well?**

- Children are provided with a varied range of activities, some of which are organised and others allow the children freedom of choice.
- A good range of toys and resources are available for the children to play with, these include resources which reflect equal opportunities and are presented at the children's height to encourage independence.
- Staff value and respect the individual needs of the families using the provision; they work closely with parents to acquaint themselves with the families home background and culture.

#### **What needs to be improved?**

- the procedure for monitoring the arrangements for the limited occasions when staff work alone;
- the procedure for reviewing the provision with regard to the changing client group.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	Continue to monitor and review the changing needs of the client group, to ensure that the provision is meeting the users needs.
2	Ensure that there are two adults on duty at all times

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*