



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY269478

INSPECTION DETAILS

Inspection Date 06/12/2004
Inspector Name Anne Archer

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Small Wonders Day Nursery And Out Of School Club
Setting Address 2a Eastwood Road,
Oundle
Peterborough
Cambridgeshire
PE8 4DF

REGISTERED PROVIDER DETAILS

Name Small Wonders Day Nursery Ltd 4679657

ORGANISATION DETAILS

Name Small Wonders Day Nursery Ltd
Address 36 Ashton Road
Oundle
Peterborough
Cambridgeshire
PE8 4HP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Small Wonders Day Nursery and Out of School Club is privately owned and opened in 2004. It operates from a purpose built two storey building in the town of Oundle in East Northamptonshire. A maximum of 65 children may attend the nursery at any one time and a maximum of 40 children may attend the out of school club at any one time. The nursery is open each weekday from 08:00 to 18:30 all year round except for Bank Holidays. All children share access to a secure enclosed outdoor play area.

There are currently 94 children aged from 3 months to 8 years on roll. Of these 21 receive funding for nursery education. Children come from the town and surrounding area and attend on a full time or part time basis.

The nursery employs 22 staff. Ten of the childcare staff hold appropriate early years qualifications. Three staff are working towards a qualification. A cook and a cleaner are employed to support the childcare staff.

How good is the Day Care?

Small Wonders Day Nursery and Out of School Club provides good quality care overall for children aged from three months to eight years. The operational plan, policies and procedures work well in practice with one minor exception. Very good use is made of staff, space and other resources to ensure children are provided with an accessible and stimulating learning environment. Babies are cared for by a consistent group of staff and their individual routines are catered for. All documentation that is required for the efficient and safe management of the nursery is well maintained and securely stored, with the exception of some medication and accident records.

The owner and manager take positive steps to promote safety within the nursery and on outings and ensure that proper precautions are taken to prevent accidents. Staff are deployed effectively and are vigilant about children's safety and security. Children's health and hygiene is promoted through effective routines. The staff are fully aware of and meet the needs of all children with special dietary needs. All children are included, their differences are acknowledged and valued and they have access to appropriate toys, learning resources and equipment.

A stimulating range and balance of activities is provided for children of all ages to help them make progress in all areas of their development and have fun. Staff are

interested in what children say and do and respond to their interests. Procedures for behaviour management are understood and implemented by staff and shared with parents.

The owner, manager and their staff provide a warm and welcoming environment for children and parents. Parents are kept well informed about the care their children receive, their development and progress they are making, although the complaints procedure is not readily available and systems are not in place to update children's information. They work in partnership with parents to meet the needs of all the children.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff work well as a team and provide mutual support. They show high levels of care and concern for the children.
- Staff include all children, acknowledge and value their differences and ensure the needs of all children are met.
- Children of all ages participate in a stimulating range of activities which help them make progress in all areas of their development.
- Good behaviour is valued and encouraged, methods of managing behaviour are appropriate, consistently applied and take into account children's different stages of development.

What needs to be improved?

- the operational plan to cover contingency staffing arrangements
- accident and medication records
- the system to update children's information
- accessibility to parents of information on how to make a complaint.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure that all accident and medication records clearly show the date of entry and to which child they relate.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.