



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 133512

### INSPECTION DETAILS

Inspection Date 13/01/2005  
Inspector Name Teresa Elkington

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Mongewell Park Nursery School  
Setting Address Elizabeth House, Reading Road  
Cholsey  
Wallingford  
Oxfordshire  
OX10 9HA

### REGISTERED PROVIDER DETAILS

Name Bright Horizons Family Solutions Ltd 2328679

### ORGANISATION DETAILS

Name Bright Horizons Family Solutions Ltd  
Address Bright Horizons Family Solutions Ltd  
2 Crown Court, Crown Way  
Rushden  
Northamptonshire  
NN10 6BS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Mongewell Park Nursery School has been registered since 1997 and is one of several nurseries run by Bright Horizons Family Solutions organisation. The nursery is in a large building which is an old nurses home with a newly built linked extension. The younger children are in the old building and the older children are in the new extension. There is a large hall area as well as small rooms, which accommodates the children according to their age. This is situated in large private grounds with extensive outside play areas.

A maximum of 160 children under the age of five years may attend the nursery at any one time. The nursery is open 08:00 until 18:00, all year round except for Public Holidays and the period between Christmas and the New Year.

There are currently 146 children on the roll. This includes three and four year old children who are in receipt of nursery education funding. The nursery support children with special needs and children who have English as an additional language.

The nursery employs 24 staff, of these 13 hold relevant childcare qualifications and 5 are working towards a suitable childcare qualification. The group receives regular support and advice from their Local Authority.

### How good is the Day Care?

Mongewell Park Nursery School provides good quality care for children. An experienced and dedicated staff team work well together to ensure consistent care is provided for all children. The nursery is very well-organised and the daily routine enables children to participate in an extensive range of activities. Staff provide a very stimulating, caring and secure environment and the premises are maintained to a high standard. However, room temperatures in some areas of the nursery are not adequately controlled. All regulatory documentation is in place and is well-organised and stored securely. Although, the information available for parents regarding the complaints procedure is not clear.

Staff are extremely vigilant regarding children's health and safety and good procedures are in place to ensure safe practice and high standards of care. Children's dietary needs are catered for and all children are provided with a healthy and nutritious range of meals and snacks. Staff actively support children with special

educational needs. Staff manage children's behaviour well and children respond positively to the praise and encouragement they are given. Effective procedures are in place for the ongoing development of the staff team. Staff have a clear understanding of their role in child protection and know how to proceed if they have concerns.

Staff provide a full curriculum supported by an excellent range of activities, to stimulate children's learning and development. The routine is organised to cater for children's differing abilities and ensure equality of opportunity for all. There is an excellent range of good quality equipment and resources, which children can access easily.

Staff develop excellent relationships with parents and good procedures are in place to ensure parents are fully involved in their children's care and learning. Staff offer a welcoming environment for parents and exchange information about their children's progress on a regular basis.

#### **What has improved since the last inspection?**

At the last inspection the provider agreed to ensure that hazards to children, from plants was minimised.

An action plan has been implemented to ensure the safety of the children at all times within the outside areas.

#### **What is being done well?**

- Staff are committed to ensuring all children receive a high standard of care. They are dedicated to all the children in the nursery and meet their individual needs accordingly. They provide a very homely, relaxed and loving atmosphere, in which children feel safe, secure and happy.
- Children have access to an excellent selection of activities and benefit from both indoor and outdoor play. They have extensive opportunities to participate in activities, which meet their overall developmental needs. The daily routine is carefully planned for the different age groups, to ensure adequate times for free play, structured activity, meal times, rest times and outdoor play.
- Staff show a clear understanding of the importance of maintaining health and safety with the whole of the nursery environment. Effective procedures and precautions are in place to ensure children's health and well being throughout the nursery day.
- Children's dietary requirements are well met. All meals and snacks provided are nutritious and provide a well balance diet for all children's individual needs.
- The staffing team manage children's behaviour consistently whilst respecting children's differing levels of understanding. Praise and encouragement is readily given to children to encourage their awareness of right and wrong.

- A partnership approach is adopted to ensure that children are cared for according to parents wishes, which provides a consistent approach to the care of the children.

#### **What needs to be improved?**

- the temperature of the nursery environment;
- the complaints procedure.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Ensure that the premises are maintained at an adequate and comfortable temperature.
12	Improve the information given to parents detailing the procedure to be followed if they have a complaint.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*