



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 137308

DfES Number: 513881

INSPECTION DETAILS

Inspection Date	13/01/2004
Inspector Name	Laura Brewer

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Jigsaw Pre-School
Setting Address	Coney Hill Road Coney Hall West Wickham Kent BR4 9BU

REGISTERED PROVIDER DETAILS

Name	The Committee of Coney Hill Baptist Church
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ORGANISATION DETAILS

Name	Coney Hill Baptist Church
Address	Coney Hill Road West Wickham Kent BR4 9BU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Jigsaw Pre-School operates from the Coney Hall Baptist Church premises, situated within a residential road Coney Hall, West Wickham. Available space includes a large hall, a smaller adjoining hall and a side room used to undertake specific work with the older children. There is an enclosed outdoor area available for outdoor physical play. All children are allocated to a key worker and are grouped according to age and stage of development for part of the morning.

The service is available to anybody within the community and is open 9.30 am to 12 noon, Monday to Friday. There is a minimum daily attendance of 7 staff of whom at least 50% are qualified. Staff who are presently unqualified are currently undertaking relevant training.

The pre-school is registered with the Local Authorities EYDCP to receive the nursery education grant for funded 3 and 4 year olds. Presently there are 55 children on the role, of whom 25 are funded 3 year olds and 5 are funded 4 year olds. The group supports children who have special needs and those who are learning English as an additional language. Activities are pre-planned in accordance with the Early Learning Goals.

How good is the Day Care?

Jigsaw Pre-School provides good quality of care for children.

The group focus on providing an environment where children can learn through play. In line with this philosophy, there is a wide range of activities for all areas of children's development. Staff have a very good knowledge of each child's individual needs and interests. They effectively use observations of what children can do to plan for their next stages of learning. The pre-school provides a welcoming environment for children and the organisation of the session gives children opportunities to partake in small group work, specific to their needs.

The environment is clean, welcoming and well organised, although some aspects of

children's safety is not in place. All of the required records and policies are maintained and kept to a high standard.

Parents receive good written information about the setting. Key workers are available to talk to parents on a daily basis and provide regular updates about their child's progress during open evenings. Parental involvement is positively encouraged and parents are very happy with the quality of care provided.

What has improved since the last inspection?

At the last inspection the pre-school agreed to forward an action plan detailing how minimum staffing qualifications would be met and make safe the outdoor area which was being developed.

A minimum of 50% of staff have a recognised early years qualification, those who are not qualified are currently undertaking relevant training. The manager is presently completing her foundation degree in early years. The outdoor area is now completed and is safe, enabling children to experience outdoor physical play on a regular basis.

What is being done well?

- Children take part in a wide range of interesting and well planned activities. They explore their environment energetically and play enthusiastically with the good selection of resources.
- The staff have developed very good relationships with children and are aware of their individual needs. They interact in a caring, supportive manner, enabling children to feel happy, settled and confident in their care.
- Staff are experienced in caring for children with special needs and have effective procedures in place to support their learning. Good liaison with parents and outside agencies enable children's individual needs to be met well.
- Staff have a consistent and fair approach to behaviour management issues. Clear guidance and praise ensures children are familiar with behavioural expectations. Children are confident with the well established routines.
- Staff provide parents with very good information about the setting and their children's progress. Opportunities are available to parents to be actively involved in the group and parents suggestions are valued.

An aspect of outstanding practice:

The use of assessment is excellent allowing staff to have clear knowledge of children's individual abilities and areas for progression. Staff's observation skills ensure children are assessed effectively in all areas of their learning. Samples of work and photographic evidence enables parents to have clear guidance on how their child is developing.

What needs to be improved?

- safety, to ensure the climbing frame and heating systems do not present as hazards to children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure the indoor climbing frame and heating system do not present as hazards to children.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Jigsaw Pre-School provides high quality nursery education where effective teaching helps children make very good progress towards the early learning goals.

Teaching is very good. Staff plan effectively to provide a good variety of activities, and understand the learning opportunities children gain. Staff are skilled at questioning children to challenge them and extend their learning. Activities, time and resources are well organised to provide numerous opportunities for children to learn, explore and communicate ideas, and children benefit from good individual and small group support. Children's personal, social and emotional development is well supported through positive relationships, clear expectations of behaviour, and good opportunities to develop confidence. There is an effective system in place to support children with special needs and those who are learning English as an additional language. Resources are of good quality and well organised to create a stimulating environment.

Leadership and management is very good. Staff have clear roles and responsibilities and are well supported to develop their experience through training. Staff work well as a team. There is a clear commitment to continual evaluation and improvement.

The partnership with parents is very good and contributes to children's overall good progress. Parents are well informed about events and activities at the nursery, and receive ongoing feedback about their child's progress. Parental involvement is actively encouraged and valued.

What is being done well?

- Children are motivated to learn due to well planned and interesting activities that cover all areas of the curriculum.
- Children are confident, eager to join in with activities, and relate well to adults and peers.
- Children have good opportunities to work in small key groups and receive very good individual support.
- Children are good communicators and develop confidence due to good interaction with staff.
- Children's behaviour is very good due to positive relationships with staff and their consistent expectations.
- Assessments of children are effectively used to guide teaching.
- The nursery has a clear ethos and staff work well as a team.
- Parents are well informed about the curriculum and their child's individual progress.

What needs to be improved?

- plans could include more opportunities for children to access the information and communication technology resources.

What has improved since the last inspection?

The setting has made very good progress in response to the key issues from the last inspection.

The introduction of a monitoring system ensures boys and girls interact well together and have equal access to the activities provided.

Children who are learning English as an additional language now have access to resources which reflect their home languages.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children make very good progress in this area. They are confident and motivated to learn, which supports their progress in all areas of the curriculum. Children are very well behaved and form good relationships, showing care and concern for each other. They initiate conversations, work as part of a group, take turns and share.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children make very good progress in this area. Children speak confidently, have good vocabulary, and use language to talk about real and imagined experiences and to negotiate. Children know letter sounds and some children read and write simple words. They show an interest in books and listen and respond to stories with enjoyment.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children make very good progress in this area. They show an interest in number and count confidently up to 10. Children learn about number, shape, size and position through practical activities, and develop confidence in solving simple number problems. Their learning is reinforced through good individual support.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children make very good progress in this area. They have good practical opportunities to explore and investigate the natural world and the local environment. Children show curiosity about why things happen and how things work. They build and construct with confidence using a variety of materials, and with a purpose in mind. The planning for information and communication technology does not consistently allow children to access resources on a day to day basis.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children make very good progress in this area. Children move confidently with co-ordination and control due to the good opportunities to use a range of small and large equipment. They have an understanding of health and bodily awareness that is supported through daily routines.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children make very good progress in this area. They express their ideas and feelings and use their imagination in role play, art and design. They have good opportunities to explore media and materials. Children spontaneously sing songs from memory, and have good opportunities to explore music.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- Plan to include more opportunities for children to use information and communication technology resources.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.