



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 130728

INSPECTION DETAILS

Inspection Date	04/09/2003
Inspector Name	Chris Mackinnon

SETTING DETAILS

Day Care Type	Creche Day Care
Setting Name	Brighton Unemployed Centre Families Project Playroom
Setting Address	Prior House 6 Tilbury Place Brighton East Sussex BN2 0GY

REGISTERED PROVIDER DETAILS

Name	Brighton Unemployed Centre Families Project
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ORGANISATION DETAILS

Name	Brighton Unemployed Centre Families Project
Address	The Playroom Brighton Unemployed Centre, Prior House, 6 Tilbury Place Brighton East Sussex BN2 2GY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Brighton Unemployed Centre Families Project Playroom (Creche) is for the sole use of persons attending the centre. It is registered to care for twelve children, 0-8 years of whom no more than four can be aged under two years. Overnight care is not provided. The crèche is open every weekday morning between 10:30 to 13:00, and offers three afternoon sessions from 13:45 to 15:40, it comprises two rooms, with access to an outside play area. There is a core staff team of four, all with suitable childcare experience and qualifications and there are two joint co-ordinators who supervise.

How good is the Day Care?

The standard of the care provided for the children is good. Staff give a high priority to working closely with the children and demonstrated a good knowledge of individual children's needs. The creche is well resourced, with a good range of play and learning materials, suitable for a wide age range. All the care areas are well prepared, welcoming and stimulating for the children.

Staff have awareness of safety and security, with risk assessments carried out indoors and outside, but there is a need to revise the accident record. Staff promote equal opportunities well and have experience of caring for children with special needs.

The quality of the care and learning is good, with staff working closely with individual children to promote development in language, maths and providing creative and physical activities. The children are involved in their activities and can explore, investigate and relate well to others.

The creche has good relationships with parents, providing information on children's progress and development and supporting parents in meeting individual children's needs.

What has improved since the last inspection?

Since the last inspection, the creche has continued staff development with training in behaviour management and equal opportunities. The creche's written policy material has been reviewed and revised and new play and learning resources have been obtained.

What is being done well?

- The care and learning is well organised with a good range of stimulating activities provided and staff able to work closely with individual children.
- The creche is well resourced with a good range of play and learning materials provided. The play environment is well prepared and stimulating for children.
- The staff have a good awareness of the need to be inclusive and provide resources and activities that reflect diversity.
- The creche staff are experienced in working closely with children to encourage sharing, co-operation and good social skills.
- The creche staff work closely with parents and are able to support parents in meeting individual children's needs.

What needs to be improved?

- ensure accident record is signed by parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	ensure accident record is signed by parents

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.