



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 322357

INSPECTION DETAILS

Inspection Date	19/01/2005
Inspector Name	Margaret Patricia Mellor

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Tuebrook Tots
Setting Address	6 Sandringham Road Tuebrook Liverpool Merseyside L13 8BY

REGISTERED PROVIDER DETAILS

Name	Ms Ann Douglas
------	----------------

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tuebrook Tots is privately owned and has been registered since 1990. The nursery operates in 3 rooms and occupies the ground floor of converted Victorian semi detached house and a purpose built self contained baby unit. All children share access to a secure enclosed outdoor play area. It is situated in a residential suburb and in easy travelling of Liverpool City Centre.

A maximum of 31 children may attend at any one time. The nursery is open each weekday from 07:45 to 17:45 hours with the exception of bank holidays and a week at Christmas.

Currently there are 47 children on roll aged from 7 months to 4 years. Of these 7 children receive funding for nursery education. An early years teacher advisor supports with the children's educational programme. Activities include dance and French lessons. Children who attend live mainly in and around the local Tuebrook community.

The nursery employs 10 staff. The person in charge, 2 deputy's and 6 staff hold appropriate early years qualifications. One staff is working towards a qualification. All staff have a current First Aid certificate.

How good is the Day Care?

Tuebrook Tots provide good quality care for children. The environment is warm and welcoming with children's art work and activity photographs displayed. Staff set up before children arrive and organise the space creatively so children are reaching their toys easily and babies are playing safely at floor level. Every child has a named keyworker who is the main link with parents in supporting children's care and development. All the relevant documentation is in place with some review of the child protection procedures needed.

The premises are safe and secure. All safety features are in place such as risk assessment and monitoring of access. Children's awareness of safety is being positively encouraged such as practice fire drill regularly. Washing hands is part of the activities and promote children's learning about personal hygiene. Children's meals and snacks are varied with opportunities to experience different tastes. Staff are aware of child protection issues and the procedures to follow to safeguard children.

The range and balance of activities is good. Consistent everyday routines such as quiet times are helping children feel secure. Children's imagination, creativity and understanding of different cultures are being positively encouraged. Whilst there are many resources opportunities for toddlers to sit and play together and play materials reflecting positive images need to be improved. Staff are managing children's behaviour with regard for their age such as lots of praise and one to one attention as rewards. Children are confident and the under 2's comfortable with their carers.

Partnership with parents is good. At the outset children's entry records are enabling parents to identify individual needs and continuity of care is encouraged. Babies daily routine sheets, discussion and parental involvement in reviewing children's progress records advocates much exchanging of information about children. Parents are happy with their children's nursery.

What has improved since the last inspection?

At the previous inspection 11 actions were agreed. These included and referred to; reviewing children, staff and visitors registration procedures; preparing procedures for lost or uncollected children and checking toys and equipment; introducing records regarding children's individual needs; and accessing a copy of and becoming familiar with the local Area Child Protection Committee (ACPC) procedures.

They have; reviewed the children, staff and visitors registration procedures to include times they are on the premises; devised procedures for lost or uncollected children; introduced written risk assessment records including toy and equipment checks; introduced a new admission form detailing children's individual needs; and accessed a copy of and training around the local ACPC procedure.

All actions of the previous report are met.

These are further safeguarding children and adults.

What is being done well?

- The staff are using their experience to organise the play space creatively and for the benefit of the children. Babies are playing safely at floor level and children are reaching their many toys easily.
- The staff plan the activities well and children are role playing, doing much art work and having regular story times fostering their creativity and imagination. Children are very involved in their activities and having fun whilst learning through play.
- The atmosphere is warm and welcoming with art work for all ages of children and activity photographs displayed throughout. Children's self esteem and sense of belonging is being positively encouraged.
- The staff pay much attention to health and safety issues such comprehensive monthly risk assessments and vigilantly monitoring access to the premises. Children and adults are being kept safe.

- The multi-cultural resources and activities such as Chinese New Year and Easter are fostering children's understanding, at an early age, of their own and others cultures and religions.
- Partnership with parents is good and from the outset there is keyworker support for sharing of information about children's routines, eating, health and development. Continuity and consistent care of children is being positively encouraged.

What needs to be improved?

- the under 2's sitting at a table and playing together
- the resources reflecting positive images of race, gender and disability
- the procedures should their be any allegation or concern about staff.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report from 1st April 2004.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Improve the equipment so the under 2's are able to sit and play together
9	Build on the range of positive image resources that further promote children's understanding of others similarities and differences
13	Take steps to review the child protection procedures

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.