



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 106962

### INSPECTION DETAILS

Inspection Date 26/02/2004  
Inspector Name Margaret Ring

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Gatehouse Centre  
Setting Address Gatehouse Centre  
Hareclive Road, Hartcliffe  
Bristol  
BS13 9JN

### REGISTERED PROVIDER DETAILS

Name The Committee of HWV

### ORGANISATION DETAILS

Name HWV  
Address Gatehouse Centre  
Hareclive Road, Hartcliffe  
Bristol  
BS13 9JN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Gatehouse Nursery is situated within the Gatehouse Centre building. The Gatehouse Centre is managed by Hartcliffe and Withywood Ventures (HWV), a registered charity primarily set up to offer training to local people. It also oversees and develops projects in the locality. The nursery offers places primarily to the children of parents living in the BS13 area of Bristol.

The nursery operates in two areas, nursery 1 for children from 2 years and nursery 2 for children under 2 years of age. There are currently 96 children on roll; of these 6 are funded children. There is also neighbourhood nursery funding.

The nursery opens Monday to Friday, all year round, from 8.45 to 17.00, except for bank holidays and the Christmas period.

There are thirteen child care staff, who work various hours. Some have a level 3 qualification and others are currently working towards this. The manager, and the deputy(supervisor of nursery 2) both have experience and a level 3 qualification.

### How good is the Day Care?

The Gatehouse Nursery provides a satisfactory standard of care for children. Positive steps have been taken to develop an operational plan to include helpful information about the aims and objectives and the organisation of the nursery. There are sound recruitment procedures, induction for new staff and regular appraisals. The required policies and procedures are in place, but some need further development. The nursery is in a time of change and space and resources are not yet used to the best effect. There are sufficient qualified staff caring for children each day. Staff generally supervise well, but are not always appropriately deployed.

There are comprehensive health and safety procedures. Staff have a clear understanding of their responsibility to create a safe environment for children and check all the play areas each day. Risk assessments are undertaken for the nursery, but do not at present include the use of equipment and activities. There is good hygienic practice in all areas. Staff caring for babies follow good practice guidelines with regard to feeding and nappy changing.

Children are offered a variety of appropriate activities and are encouraged to make choices. Staff talk and listen to children and question appropriately. Staff in the baby

room are calm and gentle . They show skill in settling children into the nursery. There is a clear system for planning and assessments. However, there is not enough use of observations and evaluation of activities to assist with planning the next steps for children. Staff are attentive to individual needs and manage children's behaviour well. They praise and encourage children in their play and help them to develop social skills.

There is a good partnership with parents. Parents are sent newsletters inviting their involvement in the nursery. Staff are warm and welcoming, and give parents regular feedback about their children.

#### **What has improved since the last inspection?**

At the last inspection the nursery agreed to: ensure that those responsible for the handling of food are fully aware of and comply with regulations relating to food and hygiene; ensure that play areas are large enough to give scope for free movement and well spread out activities, and that there are separate areas for different activities; ensure that provision is made for children who wish to relax, play quietly or sleep and equipped with appropriate furniture; and extend play materials available for children's development.

The nursery makes sure that those responsibly for the preparation and handling of food have undergone appropriate training and comply with the regulations. The large play room has been divided to create separate areas for activities. Appropriate furniture, carpeting and bean bags have been purchased. In room 1, an extra sink has been installed for easier access, to promote 'messy' play.

These actions were agreed when the registration changed from crèche to nursery, to make sure that there was full compliance with all requirements for registration as a day nursery. The actions taken by the nursery are positive steps to meet the needs of children.

#### **What is being done well?**

- The practice at the nursery is well supported by written information, policies and procedures.
- There is a varied programme of activities to meet the needs of the different age groups. Children are encouraged to be confident and independent learners.
- Safety, security and good hygiene are given a high priority.
- Staff are friendly and approachable. Children are settled and happy in their care
- Staff are attentive to individual needs. They help children to respect each other and to develop social skills.
- Staff establish close, trusting relationships with parents. Parents are kept are well informed about their children's progress. They appreciate the support of the staff.

**What needs to be improved?**

- the effective organisation of staff, space and resources
- the system for using observations and evaluations to assist with planning the next steps in children's play and learning
- the risk assessments, to include activities, the use of toys and equipment
- some policies, to make sure that they fully comply with the National Standards.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	make sure that staff are well deployed and that you make the best possible use of space and resources
3	make sure that observations and evaluations are used to plan the next steps in children's play, learning and development
6	further develop the risk assessments to include activities, the use of toys and equipment
14	make sure that all the policies comply with the National Standards, giving priority to the child protection policy

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*