



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 314699

INSPECTION DETAILS

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| Inspection Date | 23/08/2004 |
| Inspector Name | Rosemary Beyer |

SETTING DETAILS

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| Day Care Type | Out of School Day Care |
| Setting Name | Pop Club |
| Setting Address | 65 Kirkland Street Pocklington York North Yorkshire YO42 2BX |

REGISTERED PROVIDER DETAILS

| | |
|------|----------------------------------|
| Name | The Committee of Pop Club 314699 |
|------|----------------------------------|

ORGANISATION DETAILS

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|---------|--|
| Name | Pop Club |
| Address | Pocklington Community Junior School 65 Kirkland Street Pocklington East Riding of Yorkshire YO42 2EH |

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Pop Club meets in Pocklington Community Junior School. The group has been registered since 1994, to provide before and after school care during term time, 07.45-09.00 and 15.15-18.00 Monday to Friday, and also full day care for school aged children during the school holidays except the Christmas holidays. The registration is for 32 children of school age and currently 143 attend, 30 at the breakfast club, 61 after school and 52 during the holidays. Children are taken or collected from the other local schools nearby.

The group has the use of the new school dining hall and a hall way, separated from the main school building. There is a large outside area available with both grass and playground.

The staff have appropriate playwork and childcare qualifications and experience, some having worked in the setting for several years.

Children with special needs attend and procedures are in place to support their care. No children with English as an additional language currently attend although they would be welcome.

How good is the Day Care?

Pop Club provides good care for the children who attend. The warm, welcoming atmosphere ensure children and parents feel comfortable and the children settle well. Relationships between the staff and children, and the children and their peers are good. They know each other well. Staff understand they have the responsibility to ensure the premises and practices are safe, to help the children learn about safety and to look after themselves. The premises are new, and provide suitable space for the children, with the use of the hall and the passage area, although there is no suitable storage for children's coats and belongings.

Activities are planned through consultation with children and parents, although the programme is flexible if other ideas are suggested. The group is well equipped with a wide range of toys and resources to meet the needs of all the children on the school site, but use is also made of facilities within the town. Children are able to swim, enjoy cinema, dance, drama and gymnastics.

The staff have good relationships with parents, who appreciate the work they do to

support their children. They value the information they receive and the opportunity to be involved with the group. The programme of activities and questionnaires circulated ensure their views are considered when planning for the future.

What has improved since the last inspection?

not applicable

What is being done well?

- The group provides a wide range of interesting activities for children of all ages and abilities. They relate well together, older ones supporting the play of the younger children. The children are interested and enthusiastic, about both familiar and new activities provided, such as dressing up and computer games.
- The children have good relationships with the staff, know them well and enjoy their company. They are all happy and settled. Staff spend their time talking and playing with the children, either actively or alongside if their participation is not required.
- Staff meet the children's individual needs to help them develop socially, emotionally and educationally. They have experience of caring for children with special needs, and would be willing to care for children with English as an additional language. They understand children are all different and how their needs vary.
- The children behave well. They have developed rules for the setting including a procedure to deal with bullying. They enjoy taking part in adult led activities but also enjoy choosing for themselves or making suggestions. The children share, negotiate and take turns, timing each other for the use of the computer and game boy to ensure fairness. They consider each other and respond well to guidance and praise.
- Relationships with parents are good, they work with staff to ensure the needs of the children are met. Parents value the involvement staff encourage and feel able to approach them should they have concerns or suggestions. The management committee supports the staff in providing the children with a safe and stimulating environment.

What needs to be improved?

- the provision of suitable storage space for children's coats and belongings.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|--|
| 4 | Give consideration to the acquisition of storage for coats and bags. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.