



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 507931

INSPECTION DETAILS

Inspection Date 10/12/2003
Inspector Name Anne Gunston

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Good Manors Day Nursery
Setting Address Manor Lodge
3 Church Path
Fareham
Hampshire
PO16 7DT

REGISTERED PROVIDER DETAILS

Name GOOD MANOR'S DAY NURSERIES LTD 3419041

ORGANISATION DETAILS

Name GOOD MANOR'S DAY NURSERIES LTD
Address MANOR LODGE
3 CHURCH PATH
FAREHAM
HAMPSHIRE
PO16 7DT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Good Manors Day Nursery opened in 1998. It is a privately owned nursery which is located in a house in the centre of Fareham and serves families from a wide geographical area. Full day care is provided for children aged 3 months to 5 years.

The nursery is open from Monday to Friday 08:00 until 18:00, for 51 weeks of the year. The nursery accepts children who are in receipt of funding and supports children with special needs. There are currently 75 children on the register.

There are 18 staff employed to work with the children, the majority of whom hold relevant child care qualifications to level 3 and above.

How good is the Day Care?

Good Manors Day Nursery provides a good standard of care for children. There is a clear management structure, and the nursery is smoothly run by a well qualified staff team. Space and resources are used well to provide for children's needs, however there is limited privacy in the toilet area for older children. A welcoming environment is provided for both children and parents. All documentation required for the operation of the nursery is in place, though some lack detail.

Hygiene standards throughout the nursery are good, and children's dietary needs are well catered for. Children with special needs are fully included in nursery life, the environment and activities are adapted as needed, the safety of all children is a high priority. Satisfactory procedures are in place to deal with child protection issues, however the nursery's child protection policy is not easily accessible to parents.

Staff get to know each child well and form caring, affectionate relationships. They provide an extensive variety of activities and ensure that all children are included. Children's behaviour is well managed at all times, unwanted behaviour is dealt with quickly but positively.

Positive relationships are formed with parents, information is shared at the outset and on a daily basis to ensure consistency of care for children.

What has improved since the last inspection?

There were no actions raised or recommendations made at the last inspection.

What is being done well?

- Staff's involvement with children is always positive and encouraging, children take part fully in a broad range of well planned activities. Nursery routines are familiar to all children, these incorporate free play, physical play and structured activities, staff interact with the children at all times to ensure that they learning as they play.
- A very comfortable environment is provided for children and there are effective procedures in place to ensure that the premises remain in a safe, clean condition. Staff are vigilant in ensuring that children remain secure, yet encourage their developing independence.
- The staff team take collective responsibility for children's safety and work well together to ensure that children are kept safe at all times. Access to the nursery grounds and buildings is well monitored and there are effective procedures in place to check on sleeping children.
- All staff and management are pro-active in ensuring that children with special needs are fully included in nursery activities. The SENCO is knowledgeable and interested in her role, and maintains good communication with parents and professionals involved in children's care and education.
- Staff provide a very calm atmosphere where children behave well and show consideration for each other. Staff have high expectations of children, but ensure that they are able to achieve these and praise their efforts. Children therefore learn that good behaviour is rewarded.
- The nursery have high expectations of themselves and parents, they keep parents fully informed of their aims and objectives and seek co-operation in achieving these. For example they ask that parents sign up to an agreement stating both the nursery's and parents' responsibilities when the child is placed.

What needs to be improved?

- regard to children's wish for privacy when using the toilet
- the register, to ensure this is an accurate record of all on the premises
- the means of sharing child protection procedures with parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure registration documentation is an accurate record of all present.
4	Review procedures for children's use of toilet area to ensure their privacy can be respected.
13	Make sure parents are aware of child protection procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.