



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY227002

### INSPECTION DETAILS

Inspection Date	14/07/2004
Inspector Name	Brenda Joan Flewitt

### SETTING DETAILS

Day Care Type	Full Day Care, Out of School Day Care
Setting Name	Kaleidoscope Kids Club
Setting Address	Damers First School Damers Road Dorchester Dorset DT1 2LB

### REGISTERED PROVIDER DETAILS

Name	The Committee of Kaleideoscope Kids, Damers First School
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### ORGANISATION DETAILS

Name	Kaleideoscope Kids, Damers First School
Address	Damers Road Dorchester Dorset DT1 2LB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kaleidoscope Kids Club is set within Damers First School in Dorchester and offers places to children who attend the school. It has been operating since September 2001 as an out of school club between the hours of 08:00 - 08:50 and after school between 15:15 - 18:00.

During the Autumn term, the club also offers a 'wrap around' care facility, whereby reception class children who have started in their first term at school and attend for only half a day, can stay on at the Kids Club from 12:00 to 15:15, after which the out of school facility is available.

A summer play scheme is available for three weeks during the summer holidays, offering a full day from 08:00 to 18:00.

Children have use of a self contained unit at one end of the school building which provides an eating area, relaxation area, room for table top activities, and physical play. There are kitchen and toilet facilities available within the unit. The Kids Club also have use of the reception classroom as an overlap facility, which is generally used for the younger children. An adjoining enclosed outdoor play area is available from the reception classroom, and a grass area, accessed from the main Kids Club room is used for outside activities.

Kaleidoscope Kids Club has 80 children on roll.

A team of six staff work with the children who have a range of relevant qualification including a teaching qualification, and NVQ 2 or 3 in Play work. They are supported by extra staff for the Summer Scheme.

### How good is the Day Care?

Kaleidoscope Kids Club provides good quality overall care for children aged four to under eight years.

There is a clear management structure. The team of well qualified, experienced staff have definite roles and responsibilities and work well as a team.

Staff create a warm, welcoming environment for both children and parents. They make good use of the space available and the wide range of well maintained equipment, to provide a broad range of interesting activities. The atmosphere is

relaxed and friendly, and children enjoy being included in the decisions made about activities, behaviour and safety.

Children develop good relationships with staff and each other. Staff get to know children well as individuals, which enables children who have special needs to be well supported. Children behave well. Staff present as good role models, they are interested in the children and encourage respect for everyone.

Staff carry out procedures outlined in policies, to ensure the health and safety of the children, including child protection. There are good arrangements for first aid, all staff are suitably trained with clear procedures in the event of an accident. The system for recording administration of medication lacks required detail. Staff provide a range of nutritious options for breakfast and tea, and use an effective system to store packed lunches safely.

Partnership with parents is very good. Parents are provided with clear information about the setting, and are welcomed to exchange information informally on a daily basis.

#### **What has improved since the last inspection?**

At the last inspection the provider agreed to develop an action plan to demonstrate how minimum qualification requirements would be met. Over the required fifty per cent of staff now hold relevant qualifications, including NVQ certificates in Play work.

#### **What is being done well?**

- The team of staff are well qualified and experienced. They are enthusiastic and work well as a team. They get to know children well as individuals as some key staff also work within the school.
- Staff create a warm, welcoming environment through displays, organisation of play equipment and their friendly approach.
- Children enjoy a broad range of activities. They are keen to take part and are encouraged to contribute their ideas.
- Children are well behaved. Staff present as good role models, they interact positively with the children. Children are encouraged to be aware of their behaviour in relation to respecting others and their own safety.
- Partnership with parents is very good. Parents are supplied with information about the setting in various ways such as the comprehensive prospectus, the information displayed on the notice board and letters relating to particular events. Staff make themselves available to exchange information informally as children are collected.

#### **What needs to be improved?**

- the system for recording medicines administered, to include a parent's

signature to acknowledge.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Improve the system for recording medicines administered to children, so that parents sign to acknowledge.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*