



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY236728

INSPECTION DETAILS

Inspection Date 15/06/2004
Inspector Name Victoria Vasiliadis

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name St John Fisher R.C. Out of School Club
Setting Address St John Fisher R.C. School
Melrose Road
Pinner
Middlesex
HA5 5RA

REGISTERED PROVIDER DETAILS

Name St John Fisher R.C. School

ORGANISATION DETAILS

Name St John Fisher R.C. School
Address Melrose Road
Pinner
Middlesex
HA5 5RA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St. John Fisher After School Club opened in November 2002. Margaret Stacey is the registered person on behalf of the school. It operates from the main hall in the school and has access to the school's playground. The club serves children and families who attend the school.

The school is located in a quiet no through road in Pinner in the borough of Harrow. It is close to local amenities and is well served by public transport links.

The club provides before and after school care. Hours of operation are from 8:00 to 9:00 and 15:15 to 18:00. The club opens five days a week term time only.

How good is the Day Care?

St. John Fisher after school club provides unsatisfactory care. This is due to the following reasons: the provider has failed to notify Ofsted of staff employed and regulatory documentation is not being maintained. These are breaches of regulations set as part of the Children Act 1989 Part XA. The actions raised as part of this inspection are legal requirements that must be adhered to.

It is important to state at this point that the inspection revealed that staff interacted appropriately with children. The staff spoke to children in a positive manner and offered them praise and encouragement.

The club offers the children in attendance a good selection of resources and activities, which meet their developmental needs.

Parents are kept informed through verbal communication with staff and through newsletters. The club makes policies and procedures available to parents. An introduction pack is provided to parents at the time of registration.

What has improved since the last inspection?

Not applicable - this is the first inspection since registration.

What is being done well?

- The club offers children a good selection of resources and activities which meet their developmental needs.
- Interaction between staff and children is appropriate. Staff speak to children in a positive manner and frequently offer them praise and encouragement.
- Parents are kept informed through verbal communication with staff and via newsletters. The club makes policies and procedures available to parents. An introduction pack is provided to parents at the time of registration.

What needs to be improved?

- the procedures for notifying Ofsted of relevant changes within the required timeframes
- the procedures for recording children's and staff hours of attendance
- the provision of a policy for the non-collection of children
- the procedures for ensuring accident records are signed by parents
- the provision of a sick child policy
- the written statement about special needs which must be consistent with current legislation and guidance
- the complaints procedure must include the address and telephone number of Ofsted.
- the Child Protection policy must have clear procedures to be followed if an allegation is made against a member of staff.

Outcome of the inspection

Unsatisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	The Registered Person must notify Ofsted of relevant changes within the required timeframes.	15/06/2004

2	Ensure the system for registering children and staff attendance on a daily basis shows hours of attendance.	15/06/2004
2	Devise procedures for the non-collection of children.	15/06/2004
7	Ensure accident records are signed by parents.	15/06/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
7	Devise a policy about the exclusion of children who are ill or infectious, which is discussed with parents.
10	Ensure the written statement about special needs is in line with current legislation and guidance.
12	Ensure the complaints procedures includes the address and telephone number of Ofsted.
13	Ensure the Child Protection policy has clear procedures to be followed if an allegation is made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.