



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY292840

INSPECTION DETAILS

Inspection Date 23/02/2005
Inspector Name Julie Biddle

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Jigsaw Nursery School Hatch End
Setting Address Scout Association
Scout Hut, Grimsdyke Road
Pinner
Middlesex
HA5 4PH

REGISTERED PROVIDER DETAILS

Name Sunbeams Childcare Limited 4490052

ORGANISATION DETAILS

Name Sunbeams Childcare Limited
Address 3 Hillview Close
Pinner
Middlesex
HA5 4PD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Jigsaw Nursery School, Hatch End has been registered for seven months.

It operates from two rooms in a scout headquarters, the setting has use of a kitchen and toilets. There is a safe secure outdoor area.

The setting is registered for 40 children from 1 to 5 years. There are currently 53 children on roll. This includes 16 funded 3 and 4 year olds. The setting currently supports children who speak English as an additional language.

The setting opens five days a week during school term times. Sessions times are 09.30 to

12.30.

Eight staff work with the children. Over half the staff have early years qualifications to NVQ level two or three.

The setting receives support from a mentor from the Early Years Childcare Partnership.

The setting has a french teacher and a computer teacher who visit once a week.

The setting is a member of the Pre-School Learning Alliance.

How good is the Day Care?

Jigsaw Nursery at Hatch End provides good care for children.

The group is well staffed with staff holding relevant childcare qualifications, the manager has a commitment to further training and encouraging staff to access training.

The staff have a good understanding of ensuring the children's safety both inside and outside.

Staffing levels ensure children are effectively supervised at all times.

Health and hygiene practices within the setting are of a high standard, preventing

the spread of infection. Staff have current first aid training.

Plans ensure children have opportunities to access a range of resources and play equipment that are stimulating and fun.

The range of activities provided offer an appropriate level of challenge to children and encourage independence. However there are very few examples of children's work on display. Effective procedures are in place to ensure the individual needs of the child are recorded and met.

Staff are focussed and interested in working directly with the children. Interaction between children and staff was of high quality, with children given excellent opportunities to extend their language skills.

Policies and procedures are thorough, and consistently applied throughout the setting.

A range of resources and activities are aimed at promoting positive images of culture, gender, religion and disability.

Manager and staff have a positive attitude to caring for children with special needs.

Manager and staff are consistent when managing children's behaviour, all children are praised. Parents are included in issues regarding behaviour management.

Parents receive good information about the setting and their child's progress. They are actively encouraged to take part in the groups activities.

What has improved since the last inspection?

N/A first inspection.

What is being done well?

- Staff plan and evaluate activities that are stimulating, fun and suitable for the various ages in the setting.
- Interaction between the children and staff is positive and encouraging.
- Children are happy and confident in the setting.
- Hygiene practices in place prevent the spread of infection.
- Parents are included and encouraged to be part of the setting.
- The staff have an understanding of ensuring the children's safety both inside and outside

What needs to be improved?

- the provision to ensure children's work is displayed.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

No complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure examples of children's work are displayed.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.