



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY224879

INSPECTION DETAILS

Inspection Date 24/11/2004
Inspector Name Lynne Pope

SETTING DETAILS

Day Care Type Full Day Care
Setting Name The Horseshoe Day Nursery
Setting Address The Horseshoe, Follonsby Terrace
West Boldon
East Boldon
Tyne and Wear
NE36 0BZ

REGISTERED PROVIDER DETAILS

Name The partnership of Horseshoe Day Nursery

ORGANISATION DETAILS

Name Horseshoe Day Nursery
Address Follonsby Terrace
West Boldon
Tyne and Wear
NE36 0BZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Horseshoe Day Nursery is run by a partnership. It opened in 2002 and operates from four rooms in a purpose built premises. It is situated in a semi rural area in West Boldon and is close to a major road network. A maximum of 42 children may attend the nursery at any one time. The nursery is open each week day from 8.00 until 18.00 for 51 weeks of the year.

There are currently 41 children aged from three months to five years on roll. Of these nine children receive funding for nursery education. Children come from a large catchment area. The nursery supports children with special needs and who speak English as an additional language.

The nursery employs ten staff. Six of the staff, including the manager hold appropriate early years qualification. Four staff are working towards a recognised early years qualification.

How good is the Day Care?

Horseshoe Nursery provides satisfactory care for children. There are effective procedures in place to identify staff training needs, which enable staff to access courses. Staff ratios are more than met through the employment of a floating member of staff to assist where needed. Most records are kept up to date. The environment is clean and well maintained. Children's art work decorates the walls making it a welcoming environment. There is a broad range of resources for children. They are stored at child height enabling children to make independent choices. Parental evenings are held every six months, where they receive written reports. They have access to their child's development file at any time.

Staff actively promote good hygiene, ensuring children wash their hands at appropriate times, wiping down tables and clearing up any spillages. Most staff have a good awareness of safety. Management ensure that all staff gain a first aid certificate and food hygiene certificate. Staff at snack and lunchtime discuss choices with the children and talk about healthy eating. Staff give regard to the Code of Practice when identifying children with special needs. They work closely with parents and outside agencies. Particular activities are identified to support the child's learning. Staff have a satisfactory awareness of the procedures to follow if they have a child protection concern. Most of the procedures required are included in the policy.

Staff and children have a good relationship. Staff ensure that there is a broad range and balance of activities through weekly planning for most children. Children have equal access to resources. There is a consistent approach to behaviour management through out the nursery; staff are calm with the result that children are well behaved.

Partnership with parents is good. There are good procedures in place that ensure staff gain information about their child, ensuring that they look after them according to their wishes.

What has improved since the last inspection?

At the last inspection there were actions relating to organisation, child protection and care, learning and play. The provider has put in place procedures to address each of the issues. One issue remains in relation to child protection which is addressed in this report.

What is being done well?

- Staff and children have a good relationship. Staff ensure that there is a broad range and balance of activities through weekly planning. They make observational notes on children which they enter into the child's development file. This helps when planning for the next stage of the child's development. Children aged over three plan, do and review activities. They select in a group what they would like to do, they visit an activity and then later recall what they did, helping to foster independence. Staff organise the transition of children moving up to the next room well, ensuring minimal upset for the child.
- Management ensure that all staff gain a first aid certificate and food hygiene certificate. Appraisals are held with staff every three months which identify staff training needs and enables them to attend courses.
- There is a consistent approach to behaviour management through out the nursery, staff are calm with the result that children are well behaved. Children have a good awareness of the boundaries set within the nursery. They are praised and encouraged for their achievements.
- Partnership with parents is good. There are effective procedures in place that ensure staff gain information about their child, ensuring that they look after them according to their wishes. They are provided with detailed information on the nursery through the prospectus, policies and procedures and monthly newsletters. They are kept informed on a daily basis through discussion, a daily diary or daily sheet.

What needs to be improved?

- record of children and staff's attendance
- organisation and suitability of age appropriate activities

- safety of non mobile children in the baby room
- child protection policy.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since April 2004 Ofsted have not received any complaints about this provider.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
13	Ensure that the child protection policy includes a procedure in the event of an allegation being made against a member of staff.	08/12/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that the record of children and staff's attendance is kept accurate and up to date.
3	Ensure that activities are age appropriate for all children.
6	Consider when to use the separate area in the baby room for non-mobile children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.