



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 134008

INSPECTION DETAILS

Inspection Date 31/01/2005
Inspector Name Carolyn Ceglarek

SETTING DETAILS

Day Care Type Full Day Care
Setting Name New Marston Pre-School
Setting Address St. Michaels C of E First School
Marston Road, Marston
Oxford
Oxfordshire
OX3 0EJ

REGISTERED PROVIDER DETAILS

Name The Committee of New Marston Pre-School 1002776

ORGANISATION DETAILS

Name New Marston Pre-School
Address St Michael's Primary School
Marston Road
Oxford
Oxfordshire
OX3 0EJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

New Marston Pre-School opened in 1979. It operates from its own building and is located at the rear of St Michael's Primary School on Marston Road. A maximum of 24 children may attend the pre-school at any one time. The pre-school serves the school catchment and local area. There is a fully enclosed outdoor play area.

There are currently 34 children from 3 to 5 years on roll. Of these, 28 children receive funding for nursery education. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:00 until 11:40 and on some days there is a lunch club followed by an afternoon session which runs 12:40 until 15:10.

The pre-school employs ten staff. Four of the staff, including the supervisors, hold appropriate early years qualifications. One member of staff is currently working towards a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

New Marston Pre-School provides good quality care for children. The pre-school provides a warm, welcoming and friendly environment for children and parents. The pre-school staff work well together as a team. They are qualified and/or experienced in childcare and are committed to continuing to attend training and extending their childcare knowledge. Space both indoors and outdoors is well organised and used appropriately and creatively. The range of toys, equipment and materials, both indoors and outdoors provides a balanced range of activities that promotes children's learning in all areas. The pre-school plan to continue to extend their outdoor curriculum.

Staff know the children well and are aware of their individual needs. They plan and provide opportunities to develop children's emotional, physical, social and intellectual capabilities. Children have the choice to be active indoors or outdoors as well as time to relax. The staff are deployed effectively and supervise children well. The adult child ratio often exceeds the minimum requirement.

The staff help children to learn about people in the world around them through topics, displays and resources. The pre-school promotes the welfare and development of children with special needs and staff have suitable training. The pre-school staff ensure children's safety at all times and will develop their risk assessments for short outings. Children are provided with a daily healthy snack. They have access to drinking water throughout the session however, staff need to ensure that children do not have the opportunity to share cups.

The pre-school has good relationships with parents. All of the necessary paperwork is in place although the group need to: obtain written parental permission for the seeking of any necessary emergency medical advice or treatment; ensure parents acknowledge records of incidents; extend risk assessments for short outings; formulate the induction process.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The pre-school make good use of their outdoor area. Children can choose to play indoors or outdoors, making decisions about their play and learning from a wide range of toys, equipment and resources.
- The staff work well together as a team and are aware of their individual roles and responsibilities throughout the pre-school day.
- Staff are friendly and approachable. They listen to and talk with children, which helps develop good relationships.
- The pre-school offers a range of activities with a good balance of free choice and structure.
- The pre-school develops good relationships with parents who are very happy with the care. They comment in the questionnaires on the happy friendly environment and state that staff are experienced and supportive.

An aspect of outstanding practice:

The displays, including children's individual work, reflecting diversity.

What needs to be improved?

- documentation: the induction process; risk assessments for outings; parental permission for the seeking of any necessary emergency medical advice or treatment; parental acknowledgement of incidents
- the system for children to independently access fresh drinking water.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	Review the system for providing children with fresh drinking water.
14	Formulate an induction process for new staff. Provide details of the risk assessments carried out for short outings. Request written permission from parents for seeking emergency medical advice or treatment. Keep a sufficiently detailed record of significant issues and share this with parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.