



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 135043

### INSPECTION DETAILS

Inspection Date	26/02/2004
Inspector Name	Ann Elizabeth Hector

### SETTING DETAILS

Day Care Type	Out of School Day Care, Full Day Care
Setting Name	Imperial College Early Years Education Centre
Setting Address	9 Princes Gardens London SW7 1NA

### REGISTERED PROVIDER DETAILS

Name	Imperial College 03918307
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### ORGANISATION DETAILS

Name	Imperial College
Address	Exhibition Road London SW7 2AZ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Imperial College Early Years Centre has been registered since 1992 and provides full day care for a total of fifty four children aged between six months and five years divided into four groups, 20 are funded 3 & 4 year olds. The service is also registered to operate holiday play schemes for twelve children aged from five to under eight years.

Provision is exclusively for students and staff of Imperial College. The Centre operates Monday - Friday between 8.45am and 5.15pm. Opening hours of holiday play schemes are 9am-5pm (excluding Easter & Christmas holidays).

There are currently 70 children on roll, none have identified special needs but a significant number of children have English as an additional language.

There are shops, parks and libraries in the area and visits are organised to museums, London Aquarium and other suitable venues.

All sixteen childcare staff have Early Years qualifications and attend regular training to up date their knowledge and skills.

### How good is the Day Care?

The Imperial College Early Years Centre provides a good standard of care for children.

The premises is bright, welcoming and well maintained. Plans have been made to develop a building next door - negotiations are in progress to provide additional space and ensure continuity of care for the children. The staff are suitably qualified and experienced and attend ongoing training to support their childcare skills. They are deployed appropriately ensuring ratios are maintained and children receive a high level of supervision. The staff team work well together and have established a consistent approach to managing children's behaviour.

The premises is secure and safety requirements are met. Staff are informed of Health & Safety requirements; staff identify potential hazards and take action to minimize risk. The kitchen is hygienic with suitable storage, and information about children's dietary needs is recorded; children have access to drinks.

Staff observe and record children's development, the information is used to formulate suitable and stimulating activities for the children to help them progress. The Centre has a policy of inclusion of children with special needs and staff are qualified/experienced in their care. Staff have attended training in child protection issues and understand their role and responsibilities.

The play resources promote equality of opportunity and staff ensure all the children have access to the equipment and toys. There is access to an outdoor area with appropriate equipment that the children used confidently and with enjoyment.

The partnership with parents is good; they are greeted as they arrive and are given feedback when they collect their child; a key worker is available to the parents. They are involved in outings and fund raising events to the benefit of all the children.

#### **What has improved since the last inspection?**

N/A

#### **What is being done well?**

- The staff have positive techniques for behaviour management strategies that are consistently implemented promoting a calm atmosphere. They give the children clear boundaries and point out ways of dealing with any disputes. They are aware of being role models, they speak quietly, praise the children for their achievements and also when they help each other.
- Curriculum planning is well-organised to provide children with a range of play opportunities relating to their learning and developmental needs. Staff plan the activities based on their observations and knowledge of the children in their care; the children engage in stimulating play in a secure environment. A balance of good quality play things, books and natural materials are accessible to the children allowing them to make choices encouraging independence.
- There are good links with parents, a pack informs them about the Centre, they are welcomed on arrival and are encouraged to share information with staff about their child's time at home promoting the child's sense of security.

#### **What needs to be improved?**

- During building works on neighbouring building ensure the children have appropriate space for activities and areas that ensure respite from noise & dust.

#### **Outcome of the inspection**

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Ensure that children's health and care needs are fully addressed when building works commence.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*