



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY242765

INSPECTION DETAILS

Inspection Date 29/10/2003
Inspector Name Jacqueline West

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Ashfield Nursery & ELC
Setting Address South Tyneside District Hospital, Harton Lane
South Shields
Tyne and Wear
NE34 0PL

REGISTERED PROVIDER DETAILS

Name Ashfield Nursery and ELC Ltd. 4114682

ORGANISATION DETAILS

Name Ashfield Nursery and ELC Ltd.
Address Joicey Road
Low Fell
Gateshead
Tyne and Wear
NE9 5AT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ashfield Day Nursery and Out of School opened in 2002. It operates from four rooms of a single storey building within the grounds of South Tyneside District Hospital. The nursery serves the local area.

There are currently 139 children from six weeks to seven years on roll. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 07:00 am until 18:00.

Five part time and twelve full time staff work with the children. Over half of the staff have early year's qualifications to NVQ level two or three. Four staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Child Care Partnership. (EYDCP).

How good is the Day Care?

Ashfield Day Nursery provides satisfactory care for children. Staff have opportunities to develop their skills through regular training, team meetings and appraisals. An induction procedure is in place however it is not effective. The adult to child ratios are adhered to well. The nursery children are grouped appropriately. The baby room is well organised, however the organisation and grouping of out of school children is inappropriate. There are good safe sleeping arrangements in place for all which are implemented well. The risk assessment procedure is not always effective. There is a variety of good quality equipment especially when meeting the physical needs of the younger children. Equipment is labelled and well maintained. There is inadequate appropriate outdoor equipment for the out of school provision. The documentation is well recorded and stored confidentially.

The premise is secure. Fire drill procedures are not clear nor are they regularly practiced. Medication and accident records are completed well; staff are aware of the procedure. Staff have appropriate first aid certificates. Nutritious and well balanced meals are provided. The babies are fed in accordance to their individual needs. The hygiene policy is not fully implemented. Children are respected and their individual needs met well; especially in the two younger rooms.

Nursery children engage in appropriate activities. Staff are good role models; they develop warm relationships with the children. The children's behaviour is good. The routine and care of the babies was effective to meet their individual needs. A worker is in place to support children with special needs. Child protection training is being provided for all staff.

There is effective communication strategies in place when working in partnership with parents.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff and children develop warm relationships. The routine and care of the babies is effective when meeting their individual needs. The children's home routines are displayed; staff implement them well. There is variety of good quality equipment to support the physical needs of the younger children. Good sleeping arrangements are in place. The children are comforted and reassured, regularly checked and a record is kept. A diary of activities is completed for children under two years.
- Staff are good role models; they value the children as individuals. Staff praise and encouraged the children well. The children respect the staff and their behaviour is good. They are beginning to understand the need to share, take turns and respect one another. The older children were able to negotiate with their peers without adult support. The behaviour management policy is implemented well.
- There is a variety of good quality equipment for the nursery children all of which is well maintained. Included within the resources is a variety of equipment to reflect equal opportunities. The majority of the equipment is stored in boxes which are well labelled and accessible to the children. There is good quality equipment available to support physical needs of younger children at meal times and when sleeping.
- The premise is secure, clean and well maintained. The environment is warm and welcoming. In the entrance area there is colourful displays of children's work, staff photo gallery, information boards and policies available to parents.

What needs to be improved?

- the effective planning and organisation of the out of school provision
- the implementation of the risk assessment
- the procedure for induction of new staff.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Review the induction process, to ensure staff are fully informed of policies, procedures and are able to implement them effectively.
2	Review the organisation, planning and use of appropriate equipment for the children who attend the out of school provision.
6	Review the implementation of the risk assessment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.