



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127208

INSPECTION DETAILS

Inspection Date	16/02/2004
Inspector Name	Margaret, Ann Sandfield

SETTING DETAILS

Day Care Type	Sessional Day Care, Full Day Care
Setting Name	Great Chart & Singleton Pre-School
Setting Address	Hoxton Close Ashford Kent TN23 5LB

REGISTERED PROVIDER DETAILS

Name	The Committee of Great Chart Singleton Playgroup Committee
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ORGANISATION DETAILS

Name	Great Chart Singleton Playgroup Committee
Address	Great Chart & Singleton Pre-School Playgroup New Singleton Hall ,Hoxton Close ASHFORD KENT TN23 5LB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Great Chart and Singleton Pre-school opened in 1995.

It operates from two rooms of a community hall on the outskirts of the town of Ashford. The pre-school serves the local area.

There are currently 82 children on the roll. This includes 32 funded 3 year olds and 35 funded 4 year olds.

The group opens five days a week during school term time. Sessions are from 09:10 to 12:00 and 12:00 to 15:10.

There are six staff per session and nine on the roll. Over half the staff have early years qualification to NVQ level 2 or 3.

The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Great Chart and Singleton Pre-School provides a good standard of care.

Staff plan and provide a stimulating range of activities and play opportunities, which develops children's emotional, social and intellectual capabilities well. Children are provided with access to the necessary facilities, including outside play, for a range of activities which promote their development and helps to create an accessible and stimulating environment.

The premises are safe, secure, suitable for their purpose and are welcoming to children. Children have access to toys, resources and equipment that are of a suitable design and condition, well maintained and conform to safety standards. Staff take positive steps to promote children's safety within the setting and ensures proper precautions are taken to prevent accidents. They promote the good health of children and take steps to prevent the spread of infection.

Parents demonstrate they are very happy with the standard of care their children are receiving. They are given clear information about the provision including policies and procedures and information about the setting. Parents and staff share all relevant information to enable children to have their needs met in accordance with parents

wishes.

What has improved since the last inspection?

Staff have had training providing them with increased knowledge and understanding of working with children who have special needs.

Additional activities and resources for children with special needs are now available.

The re-organisation of activities and room layout has provided space for more 'mischief' play.

What is being done well?

- Suitable arrangements are in place to protect children from persons not vetted and staff are vigilant about children's safety at all times. The premises are kept secure and there are effective systems for the safe arrival and collection of children. There are also effective procedures to ensure all children, staff and visitors on the premises are clearly recorded.
- Most children sitting and listening well in small group activities, interested, excited and motivated, taking turns to speak and expressing views. They demonstrate a good understanding of agreed codes for groups working together harmoniously. Children are confident, independent, happy and relate well to staff and each other. The premises and outside play area are safe, secure, clean, warm, welcoming and suitable for their purpose.
- There is adequate space and staff provide furniture, equipment and toys which are appropriate for their purpose and help create an accessible, safe and stimulating environment for children, which promote their development well. Children choose from them confidently and move freely from one activity to another.
- There are good procedures in place in the event a child is sick or when there is an accident and staff are actively encouraging good health and hygiene practices.
- Drinks of water are freely available throughout the day.
- All children are valued and included and their individual needs met. All resources reflect positive images of culture ethnicity, gender and disability.
- Staff value good behaviour according to children's different stages of development. Strategies for dealing with behaviour are appropriate.
- Records are well documented and stored effectively.

An aspect of outstanding practice:

There are very good systems in place for the regular exchange of information between parents/carers and staff members. Parents are given good opportunities to share in their child's learning and development through the Parent Rota. There is good written information readily available about the setting, details of policies and procedures, written plans of activities available for children and the role of the

parents. Parental questionnaires support the written evidence and confirms that parents are satisfied with the standard of care and education their children are receiving.

What needs to be improved?

- the behaviour management of children to consistently reflect the behaviour management policy
- the review of all policies and procedures in line with current practice
- the information in complaints procedure includes all relevant contact details.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Review and up-date policies and procedures in line with current practice.
7	Up-date knowledge and understanding of child protection procedures and provide this information in written format.
12	Ensure complaints procedure includes PLA and Ofsted's contact details.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.