



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 148639

INSPECTION DETAILS

Inspection Date 08/10/2004
Inspector Name Elizabeth, Claire Price

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Barkham Pre-School
Setting Address Barkham Village Hall
Church Lane, Barkham
Wokingham
Berkshire
RG40 4PJ

REGISTERED PROVIDER DETAILS

Name The Committee of Barkham Pre-School Committee

ORGANISATION DETAILS

Name Barkham Pre-School Committee
Address Barkham Village Hall
Church Lane, Barkham
Wokingham
Berkshire
RG40 4PJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Barkham Pre-School has been open since 1971 and is a registered charity. It operates in the village hall using the two halls kitchen and bathrooms. It has an enclosed outside play space overlooking fields. The group serves the local villages in a rural setting and the intake of children is a reflection in the make up of the community.

The group accommodate 24 children from 2 to 5 years of age. Currently there are 28 children on roll attending a variety of sessions each week. The group is open form Tuesday to Friday during school term times from 09:30 to 12:00. The group is in receipt of funding for 3 and 4-year-olds and receives support from their local Early Years Partnership. The setting supports children with English as an additional language and with special educational needs.

The group have six staff who work over the four days, one of whom has appropriate childcare qualifications and others are completing suitable childcare qualifications.

How good is the Day Care?

Barkham Pre-School provides good quality care to children. The staff work well as a team and provide close attention to the children although deployment at group times is insufficient to support some children's needs. Staff members hold qualifications in childcare although the requirement for approved levels of qualifications is not yet achieved. The premises are well maintained, bright and attractive with a child friendly environment. Toys and resources are readily accessible, attractively displayed and provide a good range for the children attending. All required documentation is available and readily accessible to parents.

Staff conduct regular checks to identify hazards to children's safety and record risk assessments. They work together to promote children's safety and security whilst they have fun and most aspects of health and safety are in place. They encourage children to develop awareness of personal hygiene and independence in their personal care. Staff provide children with regular snacks and drinks and liaise with parents to ensure awareness of children's individual needs.

The staff organise and plan a good range of interesting and stimulating activities for the children. Staff respond promptly if children need help and interact well with them. They use effective methods and praise and encouragement appropriately to develop

positive behaviour. Children co-operate with staff and play well together as a result of the methods used. Staff discuss any concerns with parents and children's individual needs are met.

The staff are open and friendly, encouraging parents to feel welcome and involved in their child's care. Staff provide information to parents about the group and the policies and procedures are readily available. Verbal feedback is available on a regular basis and parents can speak to their child's key worker to discuss any concerns or requests for information.

What has improved since the last inspection?

Not applicable

What is being done well?

- The pre-school is well resourced to support children's individual needs, play and learning both indoors and in the garden. Staff provide a wide variety of resources and activities which are well used and attractively presented at each session to stimulate children's interest and encourage their curiosity.
- Staff use appropriate praise and encouragement, are consistent and show warmth and affection towards the children. They have effective methods for behaviour management and attend regular training to up date their skills. Staff have a clear understanding of procedures to follow if they are concerned about children's behaviour and welfare and liaise closely with parents.
- Staff provide good levels of information to parents at registration and throughout the time their child attends the pre-school. Staff are open and approachable, encouraging parents to discuss any concerns and share information on their child's care, progress and dietary needs. Staff encourage parents to be involved in their child's experiences at pre-school and provide access to the detailed policies and procedures.
- The pre-school premises and garden provide a welcoming, bright and attractive environment for both the children and their parents. Staff work hard to organise space well to provide changes of environment with quiet areas, messy play areas and access to outdoor play weather permitting. This encourages children's independence and curiosity whilst developing their confidence in their own abilities.

What needs to be improved?

- staff deployment to ensure children are sufficiently supported to meet individual needs at group and circle times
- health precautions to ensure the facilities provided for hand drying in the play areas safeguard the children's health and the table cleaning spray is not used near children playing

- documentation to ensure the fire evacuation procedure is displayed where it can be viewed easily in both halls.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure staff deployment provides sufficient support for children's individual needs at group and circle times.
7	Ensure good hygiene practices are in place regarding hand washing and drying.
14	Ensure the fire evacuation plan is readily available in the rooms the staff and children use.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.