



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 250129

INSPECTION DETAILS

Inspection Date 22/04/2004
Inspector Name Janet Ann Keeling

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Techno Tots (Birmingham) Ltd
Setting Address City Technology College
PO Box 1017, Cooks Lane, Kingshurst
Birmingham
B37 6NZ

REGISTERED PROVIDER DETAILS

Name Techno Tots (Birmingham) Ltd

ORGANISATION DETAILS

Name Techno Tots (Birmingham) Ltd
Address The City Technology Office
PO Box 1017, Kingshurst
Birmingham
West Midlands
B37 6NZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Techno Tots Day Nursery opened in 1991. It operates from purpose built premises, located on the campus at the City Technology College, Solihull. The nursery provides places for students attending the college and also serves the local community.

There are currently 165 children from birth to five years on roll. This includes a number of grant funded three and four-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs.

The group opens five days a week all year round, except for public bank holidays. Sessions are from 07:45 until 17:45hrs

There are 25 staff who work with the children. Over half the staff have early years qualifications. Three staff are currently working towards a recognised early years qualification. The setting receives support from a teacher / mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Techno Tots Day Nursery provides satisfactory care for children.

The nursery provides a warm and welcoming environment where space and resources are well organised. Staff work well as a team and are deployed effectively to ensure the safety and welfare of the children. Children are able to access a range of toys and equipment which are in good condition and safe. However, toys and resources which promote positive imagery are limited. All required documentation is in place, although, priority should be given to ensure policies and procedures are reviewed and updated.

Generally, good attention is given to safety both in and outside of the nursery, however, there are some issues that need to be resolved with regard to sleeping babies and fire safety. Good attention is given to health and hygiene practices, children are encouraged to learn about personal hygiene through daily routines and discussion. Children are provided with regular meals and snacks, which take account of children's individual dietary needs and parents wishes. Staff are aware of their child protection responsibilities whilst protecting children in their care.

Children are happy, confident and play well together, children are learning to share,

take turns and show consideration for each other. Staff provide a balanced programme of stimulating activities which support children's learning and play. Staff are aware of children's individual needs and treat them with equal concern. Staff ensure children have equal access to toys, equipment and activities. Staff actively praise and encourage children, this reflects positively on their behaviour, which is good.

Partnership with parents is good. Parents and carers are made to feel welcome through personal contact, arrangements for new children settling-in are flexible and allow time for parents to discuss their child's needs. Open days, newsletters, notice boards and daily feedback ensure parents are kept fully informed.

What has improved since the last inspection?

Since the last inspection the nursery have effectively addressed the actions which were raised. The nursery were required to, ensure that staffing ratio's were met during staff break times and that a current list of staff undertaking training was maintained.

Staff are now effectively deployed throughout the nursery at lunch and break times, this ensures that the required ratio's are maintained.

A current staffing list is now available, it demonstrates clearly which staff are working towards an early years qualification and their expected date of completion.

What is being done well?

- Staff provide a welcoming child friendly environment where space and resources are well organised to support children's learning and play.
- Staff work well as a team, they provide a balanced programme of stimulating and interesting activities which allow children to explore, investigate and make progress in their overall development.
- Staff interact positively with the children, they know the children well and are aware of their individual needs.
- Staff actively praise and encourage good behaviour, children are learning to share, take turns and show consideration for each other.
- Staff have developed positive relationships with parents and carers. The partnership is supportive in helping children to make good progress.

What needs to be improved?

- the procedures to notify Ofsted of any changes
- the daily registration system
- the toys and resources which promote positive imagery
- the fire safety procedures

- the procedures for checking sleeping babies and completing accident records
- the child protection policy.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure there are effective procedures in place to inform Ofsted of all staff changes.
2	Ensure the daily registration system is accurate and includes the time of arrival and departure of all children.
5	Extend the range of toys and resources that promote positive imagery of culture, race, gender and disability
6	Ensure fire procedures are displayed in all nursery rooms and that sleeping babies are regularly checked and records maintained.
7	Ensure accident records are fully completed and shared with parents.
13	Update the child protection policy to include procedures to be followed in the event of an allegation being made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.