



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY245927

### INSPECTION DETAILS

Inspection Date 22/10/2003  
Inspector Name Susan Victoria May

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Coley Park After School Club  
Setting Address Wensley Road  
Coley Park  
Reading  
Berkshire  
RG1 6DW

### REGISTERED PROVIDER DETAILS

Name Reading Borough Council

### ORGANISATION DETAILS

Name Reading Borough Council  
Address Level 10  
Civic Offices  
Reading  
Berkshire  
RG1 7TD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Coley Park Out of School Club is part of Reading Borough Council's play development department. It is located in the community centre in Coley Park and serves the needs of families in the surrounding area. The intake of children reflects the ethnic diversity of the local community and the setting supports children with special needs.

The provision is registered for 32 children between the ages of four years and eight years old. However they choose to allocate some of these places to over eights.

Coley Park After School Club opens Monday to Friday between 14:30 p.m. and 18:00 p.m. during term time. Children are collected from two local primary schools. Children attending other schools may attend if own arrangements can be made to be brought to the premises.

Coley Park Holiday Play club opens during the school holidays from 08:30am - 17:30pm and is registered for 32 children for all sessions of opening.

Five staff work across the age groups, two of whom hold NVQ level 3 in play work. The setting supports staff training and all staff are trained in first aid.

### How good is the Day Care?

Coley Park Out of School care provides good care for children.

Staff provide a rich child centred environment. Activities and resources available are interesting, varied and suitable for the ages of children attending. Children are given the opportunity to contribute their ideas and suggestions in all aspects of their care. Staff make good use of the areas available to them. Staff work well as a team. Effective deployment of staff ensures the children have good support and are safe within the building and when outdoors. The group have regular health and safety checks and evacuation procedures are practiced and reinforced regularly.

The children respond to the positive reinforcements and expectations of staff regarding behaviour management. Staff are good role models. They provide a varied, interesting and relaxed environment and respond well to the children's interests. Children enjoy the stimulating and exciting activities available and participate enthusiastically. Staff extend children's learning and encourage them to respect others and the equipment. The club provides a healthy tea and drinks are

available at all times.

There is a strong partnership with parents and carers. They are welcome at any time and know what is going on in the club through informal contact with staff. All policies and procedures are in place and are available for parents if requested.

The group respond positively to the parents suggestions and ideas.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff have very good relationships with the children and know them well. They spend time talking and playing with them and helping them to learn. The children are very happy and settled.
- Staff take into account children's individual needs and treat them with equal concern.
- The children respond well to the staff's clear guidance and praise.
- They eagerly take part in planned activities, tidy away toys and behave well.

#### **What needs to be improved?**

- maintain high standards

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*