



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 322461

### INSPECTION DETAILS

Inspection Date 28/01/2005  
Inspector Name Barbara Redmond

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Lark Lane Family Pre-School  
Setting Address St Michael and Lark Lane Community Association  
80 Lark Lane, Aigburth  
Liverpool  
Merseyside  
L17 8UJ

### REGISTERED PROVIDER DETAILS

Name . St Michaels & Lark Ln Comm Ass

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Lark Lane Family Pre-School operates in a community centre in the Aigburth area of south Liverpool. It has been open for over twenty six years and began offering full day care in 2002. The nursery operates from a hall within the St. Michael's and Lark Lane Community Centre. A maximum of thirty children may attend the nursery at any one time. The nursery is open each week day from 09:15 to 15:45 during school term time only.

There are currently 34 children on roll, many of whom attend on a part time basis. Some children are in receipt of funding for nursery education. The nursery supports children with special educational needs though none attend at present. Some children attend who have English as an additional language.

The nursery employs 3 staff including the person in charge. They all hold level III childcare qualifications.

### How good is the Day Care?

Lark Lane Family Pre-School provides good quality care for children. Staff qualifications exceed requirements and effective induction procedures ensure they know their roles and responsibilities in caring for children. The setting is warm and welcoming for children and their families. Good use of displays and attention to the lay out of resources ensures that children feel a sense of ownership in a space that is sometimes used by other groups. The nursery is well resourced and children can independently access a range of activities to help them develop in all areas. The necessary documentation is in place for the safe and effective management of the nursery, although the policy for lost and uncollected children needs to be updated.

Staff are vigilant about children's safety, as they play and when they arrive and leave the premises. Fire safety requirements are met and regularly reviewed. Good hygiene routines are carried out most of the time, although use of a shared towel presents a risk of cross infection. Staff have appropriate first aid qualifications and systems for administering medication are good. Staff are aware of the value of fresh foods in children's diets. All children are included in the provision. Positive images of a diverse society are promoted and have had training on meeting children's individual needs.

Staff plan a good range of stimulating activities to encourage children to increase

their learning and skills. Children are given many opportunities to develop their independence skills and staff use good questions to help children develop their language. Behaviour management is a strength. Staff are good role models, speaking politely and calmly. They always take time to explain why good behaviour and kindness are important.

The partnership with parents is good. There is an open door policy and parents are encouraged to stay until children settle. Parents are greeted warmly and staff take time to discuss the child's day.

#### **What has improved since the last inspection?**

At the last inspection the nursery was asked to ensure that the first aid box was kept fully stocked. They were also asked to update the complaints procedure to include the address and telephone number of the regulator and include information on allegations made against a member of staff in the child protection policy. All of these requirements have now been met.

#### **What is being done well?**

- The setting is warm and welcoming for children and their families. There is a good range of toys and equipment to encourage children to make progress in all areas of their development.
- Behaviour management is good. Staff act as good role models for children and take time to explain to them why good behaviour is important.
- The partnership with parents works well. There are good systems in place for the exchange of information. There is an open door policy so parents can stay with their child for as long as necessary until they settle.

#### **What needs to be improved?**

- the procedure for preventing cross-infection when drying hands
- the written policy for lost and uncollected children

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report since April 2004.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Include a procedure for lost children in the lost and uncollected children policy.
7	Ensure that children are not put at risk of cross infection through using a shared towel when hand washing.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*