



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY281804

### INSPECTION DETAILS

Inspection Date	10/02/2005
Inspector Name	Rosemary Killackey

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Woodfields Day Nursery
Setting Address	17 Buckley Street Bury Lancashire BL9 5AF

### REGISTERED PROVIDER DETAILS

Name	Creche-N-Co Ltd 2565746
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### ORGANISATION DETAILS

Name	Creche-N-Co Ltd
Address	Hopwood Hall College Rochdale Road, Middleton Manchester Lancs

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Woodfields Day Nursery opened in 2004. It operates from a purpose built detached building situated in a residential area of Bury Lancashire in close proximity to Bury Town Centre. The Nursery has access to two playrooms for children under two years of age on the ground floor and two playrooms for children from two to five years of age on the first floor, both with access to bathroom facilities. They also have access to kitchen, laundry, staff room and office. There is a fully enclosed outdoor play area consisting of hard and safety surfaces. The nursery serves the local community and further a field.

There are currently 34 children on roll. Children attend a variety of sessions. They support children who speak English as an additional language, none of the children have special needs. The group opens five days a week all year round except for bank holidays and the week between Christmas and New Year. Sessions are from 7.30am until 18:00.

Thirteen staff are available to work directly with the children over half have early years qualifications with others working towards one. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP) and is in the process of obtaining the Bury Kitemark Award.

### How good is the Day Care?

Woodfields Day Nursery provides satisfactory care for children. The general organisation of the nursery is good, staff are deployed well throughout the day. Space is organised appropriately and used effectively to meet the children's needs. All staff are clear about their roles and responsibilities, they work directly with the children, encouraging them to develop independence. All documentation is in place and kept up to date.

Priority is given to ensuring children's health and safety both inside and outside the nursery. However some areas of safety need to be addressed. Staff encourage children to have good personal hygiene, they wash hands after using the bathroom and before eating food. Staff pay particular attention to meal times. Children are offered a varied well balanced diet and are encouraged to develop good self help skills. They are able to choose from a selection of foods each day.

They have an effective key worker system in place which enables staff to establish

consistent and good relationships with children and parents. The staff work well as a team and plan activities that encourage children to learn. They ensure that children are occupied and included. They need to ensure that children have opportunities for messy and creative play daily. The children benefit from clear and consistent routines, they are confident articulate children who are interested in what they are doing. They play well together, and are well behaved. The children are able to choose what they want to play with and move freely from one activity to another.

There are good professional relationships with parents and carers. They are kept informed about children's achievements. They are given a booklet which includes some policies and procedures prior to a placement starting. All policies and procedures are displayed in the entrance hall.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Staff are deployed effectively. They are able to identify and meet children's individuals needs.
- Children are valued and respected.
- Good behaviour management is in place, children behave well and respond to praise and encouragement. Staff talk and listen to children, they encourage children to make choices and move freely around the nursery.
- Children's dietary needs are well catered for, a healthy well balanced diet is provided and children are encouraged to develop good self help skill and choose what they want to eat.
- Good relationships with parents are developed, they are kept informed about children's achievements and progress.

#### **What needs to be improved?**

- the safety of children regarding the carrying out and recording of regular fire drills and the completing of a risk assessment for the use of the stairs.
- the planning of activities provided for children, so that they are given the opportunity to experience messy and creative play daily.
- the staff having full regard for the Code of Practice for the Identification and Assessment of Special Educational Needs.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report

<b>Outcome of the inspection</b>
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Satisfactory
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
3	ensure children have daily opportunities to experience messy and creative play
6	ensure that regular fire drills are carried out and recorded and complete a risk assessment on the use of the stairs
10	ensure that staff have full regard for the Code of Practice for the Identification and Assessment of Special Educational Needs

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*