



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 151103

### INSPECTION DETAILS

Inspection Date 20/01/2004  
Inspector Name Marilyn Joy

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Robin Nursery School  
Setting Address Sway Youth Centre  
Station Road, Sway  
Lymington  
Hampshire  
SO41 6AB

### REGISTERED PROVIDER DETAILS

Name The Committee of Robin Nursery School Committee 1088997

### ORGANISATION DETAILS

Name Robin Nursery School Committee  
Address Sway Youth Centre  
Station Road  
Sway  
Hampshire  
SO41 6AB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Robin Nursery School opened in 2001. It operates from a community building in the village. Children attend from the local and surrounding area.

There are 36 children from 2 years to 5 years on roll. Children attend for a variety of sessions. The group opens five days a week during term times. Sessions are between 09:00 and 15:30.

There are six part-time staff who work with the children. There are two members of staff with early years qualifications and two currently on training programmes.

### How good is the Day Care?

Robin Nursery School provides good quality care for children. A welcoming and well-organised learning environment is provided where children and parents feel confident and secure. A broad range of indoor and outdoor resources are available, although few reflect the diversity of society. Most documentation is in place.

Staff have a good awareness of health and safety. Effective risk assessments are completed to ensure children's safety is maintained at all times. Clear procedures are in place for outings. Staff promote health and hygiene practices with the children and provide healthy snacks.

A wide variety of activities are used to promote children's development in all areas. Clear and consistent behaviour management strategies are agreed with parents. Praise and encouragement is used to promote positive behaviour and children respond well.

Partnership with parents is given a high priority. Staff form friendly relationships with parents exchanging information regularly about children's well-being and learning. Parents are provided with a range of information about the setting, although some policies and procedures need updating. Staff have a sound knowledge of children's individual needs and respect parent's wishes regarding their care.

### What has improved since the last inspection?

not applicable.

### What is being done well?

- Staff have a good awareness of health and safety. They carry out regular safety checks and observe suitable practices regarding health and hygiene. Children are developing good hygiene practices themselves and are becoming aware of how to use resources safely.
- Children regularly work in small keyworker groups getting to know staff and other children well. Staff use this time to effectively foster children's language and understanding as they introduce games and craft activities. Children are involved and interested in their play.
- A strong emphasis is given to working in partnership with parents to ensure children's individual needs are met and parents are aware of children's progress. Regular newsletters, as well as information on the notice board, keeps parents up-to-date with the group's activities and planning.
- A good range of resources are used to provide a variety of stimulating activities. They are rotated during the session to maintain children's interest and extend their opportunities. Children enjoy role-play and exploring construction activities on the floor.

### What needs to be improved?

- resources reflecting positive images of society
- documentation, policies and procedures.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Develop resources reflecting positive images of ethnicity, culture and disability.

14	Ensure all documentation, policies and procedures are updated and accurately maintained.
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*