



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 228904

### INSPECTION DETAILS

Inspection Date	26/01/2005
Inspector Name	Sarah Barnsley

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Christ the King After School Club
Setting Address	Christ the King School Warren Farm Road,Kingstanding Birmingham West Midlands B44 0QN

### REGISTERED PROVIDER DETAILS

Name	Mrs Marie Hollinsworth
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Christ the King After School Club has been registered since July 1997. It is registered for 24 children aged between 4 and 11 years. Its opening hours are between 15:00 and 18:00. The areas used are the nursery, reception playgrounds and the garden area.

The admissions policy is to take pupils from Christ the King School who are on the waiting list.

The ethnicity of the children attending the club is a mix of European, African Caribbean and Asian.

The club is run by three members of staff, two of whom are qualified to level 3 and one unqualified.

### How good is the Day Care?

Christ The King provides satisfactory care for children.

Staff create a welcoming environment for children and parents, they prepare the setting before the children arrive and as a result children are occupied on arrival and settle immediately. Space and resources are organised effectively in the setting in order to meet children's needs. Documentation is stored securely; although some contain information that is not relevant to the setting and some lacks sufficient detail.

Staff has an adequate awareness of children's safety although risk assessments carried out are not recorded. The setting provides daily snacks taking into account children's individual dietary requirements. This is a sociable occasion where children learn self-help skills. Staff treat all children with equal concern and meet their individual needs successfully. Staff are aware of their responsibilities regarding child protection however the policy is not up to date.

Staff provide a wide range of interesting and stimulating activities both indoors and outdoors which promote children's learning and imagination in order to give them a wide range of experiences. However resources reflecting positive images of disability are limited. They spend a lot of time talking and playing with them and helping them to learn. Good behaviour is valued and strategies used to take into account age and stage and level of understanding.

Staff has good working partnerships with parents and ensures that the children are cared for in accordance with their parent's wishes. Information is shared with parents on a daily basis through daily verbal communication and a parent's notice board.

#### **What has improved since the last inspection?**

A procedure regarding safety when on outings has been devised.

#### **What is being done well?**

- A good registration system that includes parents signatures.
- Staff encourage children to make decisions.
- Praise and encouragement given to the children.
- The environment is warm and welcoming, clean and well maintained.
- A good range of suitable, safe, furniture/equipment and toys are available to the children.
- Staff have good knowledge and experience of working with children with special needs.
- Good behaviour management seen.

#### **What needs to be improved?**

- the risk assessments carried out, reviewed, recorded
- the limited resources reflecting disability
- the policies and procedures
- the maintenance of documentation.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

<b>The Registered Person must take the following actions by the date shown</b>		
Std	Action	Date
7	Devise a sick child policy	09/02/2005
12	make available to parents a written statement that provides details of the procedure to be followed if they have a complaint	09/02/2005
14	ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times	09/02/2005

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
6	Ensure written risk assessments are carried out.
6	Ensure a fire procedure is completed for OOS.
9	Ensure children have an appropriate range of resources promoting equal opportunities.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*