



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN EY218131

DfES Number: 551132

### INSPECTION DETAILS

Inspection Date 03/02/2005  
Inspector Name Jennifer Devine

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Happy Child Day Nursery - Kenton  
Setting Address St. Mary's Church  
Kenton Road  
Harrow  
Middlesex  
HA3 8DB

### REGISTERED PROVIDER DETAILS

Name Happy Child Limited 3302206

### ORGANISATION DETAILS

Name Happy Child Limited  
Address 109 Uxbridge Road  
Ealing  
London  
W5 5TL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Happy Child Day Nursery is one of a chain of nurseries owned by Mrs Ashoobgar Cook. It opened in 2001 and operates from three rooms within St. Mary's Church Hall in Kenton. A maximum of 55 children may attend the nursery at any one time. The nursery is open each week day from 08:00 to 18:00 all year round, except for bank holidays. All children share access to a secure enclosed outdoor play area.

There are currently 80 children aged from 3 months to under 5 years on roll. Of these, 24 children receive funding for nursery education. The nursery currently supports a number of children with special educational needs.

The nursery employs 17 staff, of whom 14, including the manager, hold appropriate early years qualifications. Three staff are working towards a qualification.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Happy Child Day Nursery provides good quality nursery education which enables children to make good progress towards the early learning goals.

Teaching is generally good. Staff have good knowledge of planning and providing a broad and balanced curriculum following the stepping stones of the foundation stage. They have a good understanding of observing and assessing children's development. There are generally good methods in place for evaluation of activities to aid future planning. Staff work closely with the children providing support and interaction but do not always provide sufficient challenges to extend activities. Large group times are not organised effectively and do not meet the needs of individual children. Appropriate procedures are in place to support children with special needs and children with English as an additional language.

Leadership and management is generally good. The managers are supernumerary but provide appropriate support and cover to staff. The whole staff team are relatively new to their posts and have worked hard to develop a strong staff team. The managers are committed to staff development and encourage further training. They have a good understanding of the foundation stage and work with staff to ensure a broad curriculum is offered.

Partnership with parents is generally good. Newsletters and information on the notice board keep parents well informed about the curriculum and themes being covered. Regular parents meetings are held for parents to discuss their child's progress with the key worker. Some parents are able to participate in the nursery such as helping with cooking activities. Children are received at the front entrance in the mornings rather than parents settling them into the nursery environment.

### What is being done well?

- Staff have a good understanding of the foundation stage and plan a varied and interesting curriculum.
- Children have generally good opportunities to develop as independent learners, being able to select a range of toys and activities for them selves.
- Children have good opportunities to develop and practise their early writing skills.
- Children are provided with well resourced role play situations to develop their imaginative thinking.
- There are good resources provided for developing creativity and imagination.

### What needs to be improved?

- the organisation of group times to ensure all children's developmental needs are fully met
- the condition of books
- the staff's understanding of providing sufficient challenges to children's learning.

**What has improved since the last inspection?**

NA. This is the first inspection.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Children are curious and excited to take part in activities. They have made good relationships with each other and familiar adults. They work cooperatively together, sharing and taking turns. They are developing a sense of right and wrong. Children are becoming increasingly self sufficient in choosing activities for them selves. They have good levels of concentration and persist at activities for extended periods. The organisation of large group times does not meet the needs of all children.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children are confident speakers and use a wide vocabulary. They listen and enjoy stories and singing times. There are good opportunities to link sounds with letters. They are interested in books and understand print carries meaning. Books are generally in a poor condition. Very good opportunities exist for children to write/mark make for a variety of purposes. Children extend their imaginative thinking with well resourced role play areas.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children use and recognise numbers confidently during their play. They use mathematical language confidently such as discussing size and shapes during play or discussions. Children use their knowledge competently when constructing various types of models or when fitting puzzles together. There are good opportunities for children to solve practical problems such as with sand or water play.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children have good opportunities to learn about past and present events in their lives and explore their own and other cultures and beliefs. They are involved in investigative and exploratory play and question why things happen. However, more opportunities are needed to extend children's learning such as when playing with magnets. There are good resources for children to construct using a range of objects. Children use the computer confidently, being able to follow simple programmes.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move around with increasing control and are beginning to show an awareness for space. They have good opportunities for daily physical exercise using a range of equipment. An outside agency visits weekly for planned sports activities. Children use tools and equipment with confidence and are developing good fine motor skills such as using sellotape, scissors or glue. They handle a range of malleable materials such as play dough well.

**CREATIVE DEVELOPMENT**

Judgement:	Very Good
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Children have good opportunities to use and develop their imagination in planned role play situations such as the home corner or baby clinic. They have good opportunities to independently select and explore a range of creative medias such as paints, sticking or junk modelling. Good musical resources are available for children to explore and support their awareness for sound recognition. A music teacher visits weekly for planned music sessions.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- develop the organisation of group times to ensure all children's developmental needs are fully met
- provide books that are in good condition
- continue to develop staff's understanding of providing sufficient challenges to children's learning.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*