



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY254577

INSPECTION DETAILS

Inspection Date 22/06/2004
Inspector Name Karen Ling

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Just Learning Nursery
Setting Address Silver Fox Way
Colbalt Business Park
North Tyneside
NE27 0QJ

REGISTERED PROVIDER DETAILS

Name Just Learning Ltd

ORGANISATION DETAILS

Name Just Learning Ltd
Address 45, High Street
West Maling
Kent
ME19 6QP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Just Learning Nursery, Newcastle is part of a national childcare company. It first opened in April 2003 and operates from purpose built accommodation within a Business Park in North Tyneside. The provision serves the local Business Park and private housing estates.

The full-day care provision is registered for 110 children aged from birth to eight years of age. The nursery comprises 10 rooms and children are grouped according to age. The nursery is in receipt of funding for three and four year olds.

The provision opens five days a week all year round. Sessions are from 07:30 until 18:15.

There are 23 members of staff who work with the children of which 14 hold appropriate childcare and education qualifications.

How good is the Day Care?

Just Learning Nursery provides good care for children. The setting is well organised and run by an enthusiastic manager and keen staff team. The provision is warm and welcoming and well equipped for the ages and abilities of children cared for. Good documentation is in place which underpins the day to day running of the nursery.

Staff plan and provide a good range of daily activities supported by a good range of resources which continue to be developed. Staff interact well with the children, taking an interest in what they say and do. The staff have an understanding of safety and hygiene issues. Risk assessments carried out indoors and outdoors could be further improved.

Children's individual needs are met and routines are established for eating, quiet times and outdoor play. Good practices at mealtimes could be developed further across the nursery. Children relate well to adults and each other. They participate in activities, share and take turns. They are helped to learn right from wrong and staff set clear boundaries for behaviour.

The partnership with parents and carers is very good. Effective systems and the good relationships keep parents well informed. Systems are in place to uphold confidentiality. Documentation and records are very well organised and easily accessible.

What has improved since the last inspection?

not applicable

What is being done well?

- The nursery provides a warm and welcoming environment.
- The management of the provision and staff efforts ensure the safe and smooth day to day running of the nursery.
- The organization of space and resources ensures all children are cared for appropriately.
- Staff's knowledge of each child ensures individual needs are met.
- Staff form good relationships with parents and carers.

What needs to be improved?

- the maintenance of floor coverings to avoid potential accidents
- procedures for monitoring play on the outdoor climbing frame
- provision of suitable cutlery for all children at mealtimes
- strategies to ensure children's comfort, cleanliness and independence is promoted at mealtimes

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	conduct a risk assessment on the outdoor climbing frame identifying action to be taken to minimize identified risks make regular safety checks

	on floor coverings to minimise potential hazards
8	ensure children are consistently provided with suitable cutlery to assist with eating employ strategies to ensure children's comfort, cleanliness and independence is promoted at mealtimes

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.