



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 400414

DfES Number: 594101

INSPECTION DETAILS

Inspection Date	08/12/2004
Inspector Name	Elizabeth Blenkhorn

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Fountains Playgroup and Pre-School
Setting Address	Fountains Children Centre Fountains Community Primary School Grantley North Yorkshire HG4 3PJ

REGISTERED PROVIDER DETAILS

Name	The Committee of Fountains Playgroup and Pre-School 1063010
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ORGANISATION DETAILS

Name	Fountains Playgroup and Pre-School
Address	Fountains Children Centre Fountains Community Primary School Grantley North Yorkshire HG4 3PJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Fountains Playgroup and Pre-school was registered in 1995. It operates from The Children's Centre, a porta-cabin in the grounds of Fountains Primary School, in the Grantley area of Ripon. It is managed by a voluntary committee. The children have access to an open plan play room, with toilet facilities, kitchen facilities and a quiet room adjacent. To the rear of the play room the children have access to a fully enclosed outdoor play area.

The group currently operates Monday to Friday, between 9.00am and 12 noon term-time only.

The group is registered to care for 20 children and there are currently 22 children on roll aged from two years to under five years. This include eleven funded three year olds. Children attend for a variety of sessions. There are suitable procedures in place to support children with special needs and who speak English as an additional language.

Five members of staff work with the children. Three have relevant early years qualifications.

The setting receives support from the Local Authority.

How good is the Day Care?

Fountains Playgroup and Pre-school provide good quality care for children. Staff are well qualified and committed to developing and improving practice. The setting is very well-organised and space is used effectively to create different areas for different activities. Documentation is in place to support the running of the setting, although some aspects could be developed further.

Staff pay good attention to safety, health and hygiene. They supervise children effectively while encouraging them to develop independence in managing their own physical needs, helping them to learn good health and hygiene practices. The

children enjoy a wide variety of snacks in a social atmosphere.

Children take part in well-planned, enjoyable and stimulating activities, using interesting and attractive resources. Staff spend a lot of time interacting with the children and supporting their learning through play. Good relationships are evident and children are secure, happy and confident. Staff have a positive approach to managing children's behaviour and children behave very well.

The staff have very good relationships with parents, detailed information is provided about the setting and there are good systems in place for sharing information about children's progress.

What has improved since the last inspection?

At the last inspection there were several actions relating to documentation and one relating to children's access to fresh drinking water. Staff have reviewed and updated all documentation. Documentation now contains all required information as outlined in the National Standards and the guidance to the National Standards. Staff provide a flask of fresh drinking water which children are able to access freely. All issues have been fully addressed ensuring that appropriate records are in place which underpin the successful management of the setting and meet children's needs.

What is being done well?

- Staff commitment to training and improving the quality of child care is very good. They are enthusiastic and recognise that developing their skills and knowledge benefits the children they care for.
- Staff form very good relationships with the children, they know them well, as individuals supporting them to be confident, happy and settled.
- The range of activities and experiences available to children is very good. They take part in play which promotes all areas of their development. They are keen and become purposefully involved in their activities. Staff plan activities effectively taking account of children's individual needs.
- Children behave very well in the setting. Staff promote an ethos of calmness and consideration.
- Relationships with parents are good. They are made to feel welcome in the setting and the sharing of information promotes a true partnership in the care of the children.

What needs to be improved?

- documentation, to ensure all children's records contain named authorised person/s to collect children and parental consent to administer medication.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
14	Make sure that all children's details contain named person/s authorised to collect children
14	Ensure parental permission is obtained for the administering of medication.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Fountains Playgroup and Pre-school offers high quality provision which helps children make very good progress towards the early learning goals. Children make very good progress in all areas of the early years curriculum.

The quality of teaching is very good. Resources are of very good quality, well laid out and easily accessed by children to support and extend their learning. Staff plan as a team and use their knowledge and experience of the foundation stage well. They plan interesting and purposeful activities which promote children's learning. An assessment system, which matches the stepping stones is used well to record children's progress and inform planning. All staff are effective practitioners providing support and challenge to children's learning.

The leadership and management of the setting is very good. Improving standards is given high priority and staff are encouraged to continually improve their knowledge and practice. All staff work very well as a team and are committed to developing the provision.

The partnership with parents is very good and contributes to children's progress. Parents receive good information about the setting and are encouraged to be involved in their children's learning. Information given by parents is used to inform planning and meet children's individual needs.

What is being done well?

- Children's personal, social and emotional development is developing well. Children are confident, sociable, well motivated to learn and are forming good relationships. They show consideration for others and developing independence.
- Children's spoken language is developing well. They learn to negotiate and express their imagined and real experiences in a good range of activities.
- Children are making very good progress in their mathematical development. Staff provide appropriate challenges, extending children's learning, in every day situations and planned activities.
- Children's creative development is very good. Children are encouraged to make very good use of their imaginations in a range of role play and play group activities.
- Staff make very good use of the environment to encourage and support children's learning. Resources are well-laid out providing a stimulating and interesting learning environment.
- Strong leadership and a commitment to staff development ensures continual improvement in the setting.

What needs to be improved?
<ul style="list-style-type: none">● the development of children's assessments● the systems to ensure parents awareness of children's progress, achievements and early learning goals.

What has improved since the last inspection?
<p>There were two issues raised at the last inspection. The setting have made very good progress in meeting the issues raised.</p> <p>Information is included in plans to show how activities meet individual children's needs and staff have developed an assessment system which offers parents opportunities to discuss and contribute to their children's progress.</p>

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are confident, sociable and well-motivated to learn. They separate well from their carers and settle quickly to task. Their behaviour is very good and they are forming very good relationships with each other and adults. They take turns well and show consideration for others. Children display a positive self-image.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children's spoken language is developing well, they learn to negotiate and express their imagined and real experiences in a good range of activities. They listen to instructions and respond appropriately. They handle books correctly and books are used in a variety of activities. Children understand that print carries meaning and are attempting writing for a variety of purposes.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children can reliably count to ten and beyond, some are able to recognise written numbers confidently. Children are developing an understanding of addition and subtraction. They confidently use mathematical language to compare size and make good use of positional language. They are introduced to ideas of weight and capacity as they explore sand and water.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children confidently use information technology to support their learning. They use their senses well to investigate their environment, show curiosity and identify key features in a range of practical activities. They construct purposefully and can use a range of simple tools and techniques competently. Children are learning an awareness of their own cultures and beliefs and those of other people.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children are developing a good sense of space. They learn to manoeuvre with skill and control. They move confidently and imaginatively making use of a wide range of large and small equipment. They are encouraged to make good use of tools and different materials in construction and creative activities developing good eye-hand co-ordination.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children express their ideas freely in a range of activities such as role play, painting, collage and movement. They use their imagination confidently and enthusiastically in art and design, role play, stories and music. Children show an interest in and respond in a variety of ways to what they see, hear, touch, smell and taste.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following;
- developing new assessment systems
- developing ways to improve parents awareness of children's progress, achievements and the early learning goals.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.