



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY290962

INSPECTION DETAILS

Inspection Date 17/02/2005
Inspector Name Chris Gregson

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Chelmsford YMCA @ Westlands Primary School
Setting Address Westlands Primary School
Beeches Close
Chelmsford
CM1 2SB

REGISTERED PROVIDER DETAILS

Name Chelmsford YMCA 3171206 1054070

ORGANISATION DETAILS

Name Chelmsford YMCA
Address Victoria Road
Chelmsford
Essex
CM1 1NZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Chelmsford YMCA @ Westlands Primary School Out of School Club is one of two out of school clubs run by the YMCA. It opened in 2004 and operates from four rooms within Westlands Community Primary School. It is situated in central Chelmsford. A maximum of 96 children may attend the provision at any one time. The out of school club is open each weekday from 07.30 to 09.00 and 15.00 to 18.00 during term time and 07.30 to 18.00 during the school holidays. All children share access to a secure enclosed outdoor play area.

There are currently 16 children of school age on roll. Children come from a wide catchment area. The out of school club would support children with special educational needs and also children who speak English as an additional language.

The out of school club employs two staff. The unit manager holds appropriate early years qualifications. The YMCA are working in partnership with Westlands Community Primary School.

How good is the Day Care?

Chelmsford YMCA @ Westlands Primary School Out of School Club provides satisfactory care for all children.

Staff are vetted and there is an induction programme and training matrix to ensure staff know what is expected and how to care for the children. Staff rotas are displayed on the notice board and staff cover is available from the Chelmsford YMCA nursery to cover any holidays or absences. Children have their own room within the primary school and can visit the school library or use their computers. There is adequate furniture for children to sit to eat and use during activities. However, there are no facilities to rest comfortably, although staff could use school resources if needed. There is a range of board games, puzzles, toys and arts and craft resources. However, resources with positive images are limited. Children have direct access to the secure school playground for outdoor play.

Staff carry out a daily risk assessment and practice fire drills to ensure children are safe on the premises. They encourage children to have good hygiene practice and know how to comfort and care for children in an emergency or if they become ill. Procedures are in place to ensure staff know any dietary needs or allergies. Staff know, and parents are informed of, child protection procedures.

Staff provide planned activities, however, are adaptable and flexible so that children can also choose their own activities. Staff provide encouragement and praise for good behaviour. Staff listen to children and value what they say and do. They display children's work and provide folders to take it home at the end of term.

Partnership with parents is good. A notice board informs them of things of interest. Policies are available in a folder. Staff are very friendly and tell parents how the session has gone.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff are very caring and have a good understanding of school age children. They encourage children to be independent and to help with tasks such as tidying up activities or washing up after tea.
- Staff work closely with parents to ensure their wishes are respected. For instance, staff monitor how much a child eats at tea time on request from a parent. They encourage the child to try various foods and eat without any pressure. This has led to the child eating more to the parent's satisfaction.
- There is an excellent written behaviour management statement. Contracts with children ensure they know the club rules and what is expected in a child-friendly way. Staff talk quietly and remind children what is acceptable in the club. They praise children for effort and help raise their self esteem.

What needs to be improved?

- access to a rest area, that could be created from the normal play space
- positive images and multicultural activities to reflect non-stereotypical roles, racial, cultural and religious diversity and disability. This will enable children to develop understanding and respect for all people.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure there is an area available for children to rest or play quietly.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.