



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 317482

INSPECTION DETAILS

Inspection Date 01/03/2005
Inspector Name Diane Roberts

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Brewery Pre-School
Setting Address Brewery Arts Centre
Highgate
Kendal
Cumbria
LA9 4HE

REGISTERED PROVIDER DETAILS

Name The Committee of Brewery Pre-School Management 1018527

ORGANISATION DETAILS

Name Brewery Pre-School Management
Address Brewery Arts Centre
Highgate
Kendal
Cumbria
LA9 4HE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Brewery Pre School opened in 1971. It is a committee-run facility operating from one room in purpose built premises situated within the grounds of the Brewery Arts Centre in Kendal town centre. There is an area available for outside play. Brewery Pre-School serves the local area.

There are currently 31 children from 2 to 4 years on roll. This includes 12 funded 3 year olds and no funded 4 year olds. Children attend for a variety of sessions. There are currently no children attending with special needs and there are no children who speak English as an additional language.

The group opens Monday to Friday during school term times. Sessions are from 09:30 until 12:00.

Four staff work with the children throughout the week. Over half the staff have early years qualifications to NVQ level 3. One of the staff is working towards a recognised early years qualification.

How good is the Day Care?

Brewery Pre-School provides good care for children. There is a good quota of qualified and experienced staff. Staff work well together demonstrating a strong commitment to team working. There is good organisation of the setting, which enables the staff to work closely with the children and to offer fine care and support. Staff have a secure knowledge and understanding of their role within the setting. They organise and utilise resources well to the benefit of the children attending. Documentation is generally complete.

Staff's awareness of children's constantly developing abilities helps to ensure appropriate safety measures are generally applied. Sensitive and appropriate interactions between staff and children promote children's self esteem. Staff have a good understanding with regard to their responsibilities in child protection matters. Although fresh drinking water is available within the setting it is not readily accessible to children.

Children are involved in a broad range of activities. Children's care, learning and play are supported well by staff who monitor children's progress regularly and use this information to provide for their individual needs. The setting has a good range of

toys and equipment for children including a developing range of resources that reflect positive images of culture, ethnicity, gender and disability.

Effective systems are in place for keeping parents informed about the setting and future events. Parents are invited to contribute to the setting's activities and steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

What has improved since the last inspection?

At the last inspection the group agreed to update the child protection and the complaints policies. The policies have since been updated ensuring that parents have access to current information. The group also agreed to ensure that a risk assessment was made on the premises. Although this was carried out in 2001 the group have not updated or reviewed it since.

What is being done well?

- Children are highly valued and respected. They benefit from a sensitive, consistent approach to their behaviour. They are treated with kindness and affection. Children are encouraged to try new activities and develop new skills in a safe and supportive environment. Children feel secure and confident with the adults looking after them.
- Relevant information is sought about cultures, home languages, play activities and children's specific needs to ensure that each child is made to feel valued and free from discrimination. Staff work hard to promote each child's self esteem.
- Children are encouraged to express their creativity through activities. Staff listen closely to children and respond appropriately. They talk with the children and encourage them to talk about what they are doing and ask questions. There is a good balance of free play and adult initiated activity within the setting. Children are able to choose from a wide range of play materials which are easily accessible to them.
- Parental partnerships are good. Staff communicate closely with parents to foster good relationships and to build up a greater understanding of children's needs. Parents are welcomed into the setting. The facility draws on community based resources to widen the learning and play experiences for children.
- The good range of materials, equipment and resources in the outside play area allows children to progress in all areas of development. The outside play area has been sensitively developed so children will find it stimulating, fun and interesting providing sufficient challenge in the process.

What needs to be improved?

- the frequency of reviewing safety arrangements

- the promotion and the accessibility of fresh drinking water
- the accuracy of recording medication details and information about accidents

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report since 1 April 2004

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	review arrangements for promoting safety within the setting to ensure that proper precautions are taken to prevent accidents
8	review arrangements for ensuring that fresh drinking water is made readily available to children
14	review arrangements for recording information with regard to medication and accidents to ensure that records are always accurate and complete

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.