



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 318137

### INSPECTION DETAILS

Inspection Date 18/08/2003  
Inspector Name Janice Shaw

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name All Saints Out Of School Club  
Setting Address All Saints Out of School Club  
Cedar Road  
Ashton-on-Mersey  
Manchester  
M33 5NW

### REGISTERED PROVIDER DETAILS

Name The Committee of All Saints

### ORGANISATION DETAILS

Name All Saints  
Address All Saints School  
Cedar Road  
Ashton-on-Mersey  
Manchester  
M33 5NW

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

All Saints Pre-School and Out of School opened in 2002. They operate from the youth centre in the grounds of All Saints Primary School. Both groups serve the local area. Children attend for a variety of sessions.

The pre-school group opens Monday, Tuesday, Wednesday and Friday, during school term times. Sessions are from 09:15 until 11:45. The out of school club operates each week day, sessions are from 07:55 to 08:55 and from 15:30 until 18:00 during term time and from 08:00 to 18:00 during school holidays.

Nine part time staff work with the children. Two have early years qualifications. Three staff are currently on training programmes. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

All Saints Pre-School and out of school club offers a good standard of care.

The pre-school provides a warm and welcoming environment where children enjoy a wide range of stimulating activities. Children are keen to learn and join in all activities. The resources for both groups are plentiful and of a high quality. The outside area has fixed equipment that provides the children with additional opportunities for interesting and challenging play.

Health and safety is given a high priority. All relevant documentaion is well maintained and the comprehensive policies put into practise effectively by staff. Equality of opportunity is successfully promoted through resources and activities.

All staff have a good understanding of child development and the way that young children learn. Activities are provided that provide increasing demands on children's, skills, knowledge and understanding, whilst still having fun. Positive methods are used to encourage desirable and manageable behaviour. Childre have good relationships with each other and staff and behave well.

Positive links have been made with parents in the pre-school where they help in the group on a regular basis. Similar encouragement in the out of school group, particularly on the mangement committee, would further benefit the provision.

**What has improved since the last inspection?**

Not applicable.

**What is being done well?**

- The wide range of stimulating and interesting activities help the children enjoy their day and have fun at the group.
- The inclusion in the planning of visits from specialist teachers enhances children's experiences and helps their learning.
- The strong emphasis on providing children with a healthy eating programme in the tuck shop.
- Staff work well as a team, they have a secure knowledge of child development and the way that young children learn.

**What needs to be improved?**

- parent's involvement in the organisation of the provision.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	Develop parental involvement in the out of school management committee.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*