



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 503382

### INSPECTION DETAILS

Inspection Date	13/12/2004
Inspector Name	Margaret Swindin

### SETTING DETAILS

Day Care Type	Out of School Day Care, Full Day Care
Setting Name	Prospect Nursery and Out of School Club
Setting Address	9 Market Place Hornsea East Riding of Yorkshire HU18 1AN

### REGISTERED PROVIDER DETAILS

Name	Prospect Training Services Ltd 2043397
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### ORGANISATION DETAILS

Name	Prospect Training Services Ltd
Address	9 Market Place Hornsea East Riding of Yorkshire HU18 1AN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Prospect Nursery opened in 1980 and operates in two playrooms on the ground floor of premises in the centre of Hornsea, East Yorkshire. A maximum of 20 children may attend at any one time during school hours, or 23 when the out-of-school club is operating. The nursery is open each week day from 07.45 to 18.00 throughout the year. All children share access to a secure, enclosed outdoor play area.

There are currently 43 children aged from seven months to nine years on the roll, all of whom come from Hornsea and surrounding villages.

The nursery employs nine staff, four of whom, including the manager, hold an appropriate early years qualification. Two staff are currently working towards an NVQ Level 2 qualification.

### How good is the Day Care?

Prospect Nursery and Out-of-School Club provides good care for children. The facilities are well organised and the children are cared for by qualified and competent staff. The premises are warm and welcoming, and well equipped with furniture and a wide selection of toys and play materials. Policies, procedures and relevant documentation are in place and well maintained, although one or two oversights were identified in this area.

A high priority is placed upon safety and appropriate measures are in place to eliminate potential hazards. Staff have undertaken first aid training and suitable steps are taken to safeguard the health of the children, who are made aware of the importance of maintaining good personal hygiene. Although the nursery is unable to provide meals, food safety standards are met and the packed lunches sent in by parents are taken in a sociable and relaxed atmosphere. Staff actively promote equality of opportunity and have positive attitudes towards providing appropriate care for all children. They have undertaken training in child protection issues and are aware of the issues.

The children are offered an excellent range and variety of activities which provide interest and stimulation and contribute towards their overall development. The staff have a relaxed and caring manner which contributes towards the calm atmosphere which prevails. The combination of keeping the children occupied and stimulated, the calm atmosphere and a sensitive approach to managing children's behaviour

has a noticeably beneficial effect.

Good working relationships are fostered with parents by warmly welcoming them into the playrooms and providing good verbal and documentary information about both the facilities and their children's progress. The questionnaires which were completed for Ofsted reflect parents' satisfaction with the staff, the activities, the daily feedback sheets for younger children, and the personal and individual attention given.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The playrooms are totally child-orientated, welcoming and attractive. A wealth of imaginative, bright and interesting examples of the children's creative work is displayed around the premises.
- The children are offered a stimulating range and balance of activities which is varied frequently to maintain interest. They have freedom to make decisions about what they wish to do. Staff meet on a monthly basis to plan topics which cover all aspects of children's play and learning, and are based on the comprehensive individual development profiles.
- The nursery is extremely well equipped with a wide selection of age-appropriate toys and play materials which are used effectively to meet the children's developmental needs. The children are involved in the selection of new purchases.
- Good partnerships are built up with parents, who are made very welcome when they arrive to bring or collect their children. They are provided with relevant information about the service in general and about their child's progress within it, both at the outset and on a regular basis. They contribute to fund-raising activities which provide additional resources.
- Excellent attention is paid to documentation throughout the nursery. There is a comprehensive operational plan, supported by separate policies and procedures, most of which are available to parents. Robust planning methods are in place to log attendances and ensure appropriate staffing.

#### **What needs to be improved?**

- the availability of the illness policy to parents prior to the child starting the nursery
- the child protection policy with regards to notifying the regulator of allegations of abuse against nursery staff.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure that parents are made aware of the policy about the exclusion of children who are ill or infectious.
13	Ensure that the written procedure in the event of an allegation of abuse being made against the nursery includes notifying the regulator.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*