



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY275057

### INSPECTION DETAILS

Inspection Date 27/09/2004  
Inspector Name Ann Moss

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Sunshine Day Nursery  
Setting Address East Surrey Hospital  
Canada Avenue  
Redhill  
Surrey  
RH1 5RH

### REGISTERED PROVIDER DETAILS

Name Surrey & Sussex Healthcare Trust

### ORGANISATION DETAILS

Name Surrey & Sussex Healthcare Trust  
Address HR Department, Maple House  
Canada Avenue  
Redhill  
Surrey  
RH1 5RH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Sunshine Day Nursery opened in 2004. It operates from four rooms in a purpose built self contained building, located within the grounds of East Surrey hospital in Redhill. It is owned by the Surrey and Sussex Healthcare NHS Trust. A maximum of 67 children may attend the nursery at any one time. The nursery is open each weekday from 07:00 to 18:00 all year round excluding Christmas and Bank Holidays. All children have access to a secure enclosed outdoor play area.

There are currently 58 children from 3 months to 5 years on roll. Of these 10 children receive funding for nursery education. The nursery primarily serves the families of NHS staff working within the hospital. The nursery makes provision for children with special educational needs, and those who speak English as an additional language.

The nursery employs 16 staff. Nine of the staff hold appropriate early years qualifications.

### How good is the Day Care?

Sunshine Day Nursery provides a satisfactory standard of care for children.

A dedicated staff team work well together to ensure the smooth running of the provision. Staff create a welcoming environment for adults and children through displays. Effective use of space allows children to move freely from one activity to another. There is space for quiet and active play and children have daily access to outside play and exploration. Toys and resources are of a high quality and appropriate to meet the individual needs of all children. Most documentation is in place.

Access to the provision is well monitored. Staff carry out risk assessments to identify and address potential hazards but this does not extend to the outside play area. Staff observe good hygiene practice and teach children the importance of this through the daily routine. Accident and medical records are in place although their are omissions to detail. Children's dietary needs are well catered for. Meals are healthy and nutritious ensuring children develop good eating habits. Children are valued and their differences acknowledged but there is no written statement relating to special needs. Staff have a sound knowledge and understanding of child protection but are unsure of the procedure to be followed in the event that an allegation of abuse is made against a member of staff.

Staff are good role models. They build warm trusting relationships with the children. Staff plan a range of activities and play experiences which promote all areas of learning, although some meaningful opportunities to support babies and toddlers in their play are missed. Children's behaviour is good and they respond well to constant encouragement from staff. Children are happy and content.

Parents receive information about the provision through fact sheets, notice board and newsletters. Formal feedback takes place through parents evenings and child progress reports. Staff are available to discuss children's progress.

#### **What has improved since the last inspection?**

n/a as this is the first inspection since registration.

#### **What is being done well?**

- Staff are friendly, enthusiastic and dedicated. They are good role models and ensure they treat adults and children with respect.
- Staff use the space well and make good use of the outdoor areas available to them. Children move freely and with confidence from activity to activity both inside and outside.
- Children are happy, confident and content. There are good relationships between adults and children. Staff know the children well and ensure individual needs are met.

#### **What needs to be improved?**

- Documentation relating to the regulatory requirements of the national standards including, risk assessment, accident/medicine records and special needs.
- Staff's understanding of the procedure to be followed in the event that an allegation of abuse is made against a member of staff.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since the 1st of April 2004 Ofsted have not received any complaints about this provider.

#### **Outcome of the inspection**

Satisfactory

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	conduct a risk assessment on the outdoor play area identifying action to be taken to minimize identified risks
7	ensure medicine/accident records are kept up to date and signed by parents.
13	ensure that the procedure to be followed in the event that an allegation of abuse is made against a member of staff is fully understood by all staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*