



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY268207

INSPECTION DETAILS

Inspection Date 16/07/2004
Inspector Name Elaine Steedman

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Victoria Nursery
Setting Address 84 Victoria Road West
Hebburn
Tyne and Wear
NE31 1LR

REGISTERED PROVIDER DETAILS

Name The partnership of Nurserytime Group

ORGANISATION DETAILS

Name Nurserytime Group
Address 117 Commercial Street
Willington
Crook
County Durham
DL15 0AA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Victoria Nursery has been open for several years and managed by the current owners since September 2003.

It is situated in a detached, two storey house in Hebburn, South Tyneside. The children have access to five playrooms and a rear garden.

The nursery is open Monday to Friday, 08:00 - 18:00 except Christmas, New Year and Bank Holidays.

The nursery offers full-time and sessional care for the local and wider community.

All children are welcome and places are available for children aged from birth to five years.

Children with English as an additional language and children with special needs are welcome. There are currently 40 children on the register.

Five members of staff work with the children supported by a cook and a cleaner.

The manager has an NNEB Nursery Nurse Diploma. The rest of the staff have Nursery Nurse Diplomas or Level 3 equivalent qualifications in childcare except for one who is currently working towards a childcare qualification.

The nursery is a registered provider of nursery education for funded children and receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Victoria Nursery provides good care for children.

The nursery organises space, staff, record keeping, resources, activities and children's routines well, although some improvement is needed to documentation. Regular staff meetings enable the staff to work well as a team. The nursery offers a welcoming environment and friendly atmosphere which effectively encourages children to feel comfortable and relaxed. Staff build warm, caring relationships with children enabling them to feel happy and settled.

The nursery has effective supervision and security procedures and takes appropriate

safety measures in most areas. The nursery has effective procedures to promote hygiene and protect children's health. Positive steps are taken to meet children's individual needs.

The nursery offers children a wide range of appropriate play and learning opportunities. A stimulating environment and a variety of play resources and activities are provided which support the children's interests, promote their development and keep them well occupied. Staff actively involve themselves in the children's activities and provide appropriate routines to enable the children to feel confident and secure. Staff effectively encourage positive behaviour through the use of appropriate behaviour management strategies.

Staff build positive relationships with parents and communicate with them regularly to keep them informed about their children's well-being and development. Parents have access to the nursery policies and procedures and are kept informed about the nursery.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff build positive relationships with parents through regular information sharing, enabling them to keep parents informed about the provision and work with them in promoting their children's welfare and development.
- Staff develop friendly and caring relationships with the children and take an active role in their play, enabling them to provide a relaxed, welcoming atmosphere and help children feel happy and settled.
- An extensive range of stimulating activities and play resources are provided which effectively support children's developmental needs, ensure their interest is maintained and contribute to their progress and learning.
- The nursery provides a well maintained, comfortable environment. Effective measures are taken to ensure a good level of hygiene is maintained. Children's individual health needs are considered and appropriate steps taken to protect their health and well-being.
- Staff employ effective, consistent behaviour management strategies which take children's developmental stages into account and value and encourage good behaviour. Staff effectively model positive behaviour.
- Admissions, space, resources and children's routines are well organised to support children's independence and ensure children receive an appropriate level of care and attention.
- The nursery has good record keeping procedures which ensure information is shared between staff and parents to enable staff to meet children's individual needs.

What needs to be improved?

- documentation; to ensure the Child Protection Policy includes police and social service contact details and the procedures to be followed in the event of allegations being made against staff; to ensure the behaviour policy includes the procedures to be followed in the event of bullying
- the safety procedures so as to ensure the computer area is made safe and children do not have access to loose cables, poisonous plants, a low glass mirror and the kitchen.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure first floor landing computer area is made safe and that loose cable, poisonous plants, the low glass mirror and the kitchen are inaccessible to children.
11	Add strategies used for dealing with bullying to the behaviour policy.
13	Ensure that the child protection policy includes Police and Social Service contact details and the procedures to be followed in the event of allegations of abuse being made against staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.