



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 133397

INSPECTION DETAILS

Inspection Date 08/02/2005
Inspector Name Christine Cutts

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Cumnor Pre-School Nursery (The)
Setting Address Playgroup Building
Cumnor C of E Primary School, Oxford Road, Cumnor
Oxford
Oxfordshire
OX2 9PQ

REGISTERED PROVIDER DETAILS

Name The Committee of Cumnor Pre-School 279627

ORGANISATION DETAILS

Name Cumnor Pre-School
Address Playgroup Building
Cumnor CofE Primary School, Oxford Road, Cumnor
Oxford
Oxfordshire
OX2 9PQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Cumnor Pre-school Nursery opened in the 1960's. It has operated from a purpose built unit in the grounds of the local primary school since 1990.

The group have use of a well equipped out-side play area laid to path and grassed areas with bark soft surface, large covered sand pit and plant pots with flowers and sensory plants.

There are currently 56 children from two to five years on roll. This includes 20 funded three year olds and 18 funded four year olds. Children attend for a variety of sessions. The setting welcomes children with special educational needs and children for whom English is an additional language.

The group opens five days a week, school term times. Sessions run, 09:00 to 11:45 mornings and 12:00 to 12:55 lunch club and 12:45 to 15:15 in the afternoons. The pre-school is run by a committee of parents who employ five members of staff, the majority have teaching or child care qualifications to NVQ level 3.

The setting receives support from the teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The Cumnor Pre-school Nursery provides good quality care for children.

A welcoming, bright and colourful setting is provided and the available space is used effectively in-side and out-side to offer a varied and interesting environment, in which children enjoy a wide range of activities. The staff and management work well as a team to support the children's learning. Relevant documentation is in place to enable the pre-school to care for the children, although it lacks details in some areas.

Children's health and welfare are well promoted with staff encouraging good health routines. Staff are aware of safety issues and provide a safe environment for children to play with imagination. High staff ratios enable the staff to spend time getting to know the children and identify the individual needs of the children. The pre-school has effective special needs and child protection systems in place. A very good range of resources and planned activities promote children's understanding of others and provides positive images of the diversity in our society.

The staff provide a stimulating range of balanced activities, which help children make progress in all areas of learning. The children enjoy the varied, well planned activities made available and join in enthusiastically, and are active in their own learning. Staff promote equal opportunities by monitoring children's individual needs and by ensuring that all activities and resources are made available to all children. Children's behaviour is generally good in a lively and busy atmosphere supported by staff who help the children understand the rules of the pre-school.

Parents support the pre-school and parent's comments show they are happy with the care given and the information on their children's progress and care

What has improved since the last inspection?

Not Applicable

What is being done well?

- High staff levels and organisation enable the pre-school to provide a supportive and stimulating environment for children to play and learn.
- A good range of activities are made available and very much enjoyed by the children who were active and involved in their play. Staff fully support children's learning through the activities offered and by joining in their play, challenging children's learning by asking questions and including learning opportunities in their every day activities.
- The accommodation is well used to provide a range of wide range of activities, and is made warm and welcoming with the effective use of posters, friezes, children's work and topic displays.
- A very good range of toys and equipment is made available by the pre-school to support children's development in all areas of learning, including a very good range of out-side play equipment. The pre-school makes effective use of the out-side play area extending children's play and learning opportunities.
- Staff are vigilant with the children while they play and aware of safety issues - discussing with children potential dangers and hazards to help them develop their own understanding of safety.

What needs to be improved?

- A system to record any incident of physical intervention.
- A written statement that clearly details the procedure to be followed if parents have a complaint.
- An effective operational plan.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	devise and implement a system to record any incident of physical intervention
14	review the written statement that provides details of the procedure to be followed if parents have a complaint
14	draw together the existing documentation to develop an effective operational plan

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.