



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 224053

INSPECTION DETAILS

Inspection Date 26/11/2003
Inspector Name Mary Anne Henderson

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Brockton and District Pre-School Group 2
Setting Address Brockton C of E School
Brockton
Much Wenlock
Shropshire

REGISTERED PROVIDER DETAILS

Name The Committee of Brockton and District Pre-School Group 2

ORGANISATION DETAILS

Name Brockton and District Pre-School Group 2
Address Brockton C of E School
Brockton
Much Wenlock
Shropshire

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Brockton and District Pre-School Group 2 opened in 1998 and operates from one main room in Brockton Primary School in rural Brockton in Shropshire. The pre-school serves the local and wider areas of Brockton and Much Wenlock.

There are currently seven children on roll at the setting all of whom are four years old and funded. There are no children attending who have special needs and none speak English as an additional language.

The group operates on a Tuesday and Wednesday morning during school term time only. The pre-school is open from 09:00 to 12:00 to include a lunch club.

There are two part-time members of staff who work with the children. Both have early years qualifications and attend training as provided by the Early Years Development and Childcare Partnership. The group receive support from a teacher mentor.

How good is the Day Care?

Brockton and District Pre-School Group 2 provides good care for children. The playgroup provides a friendly and child orientated environment for children with particular emphasis on settling the children in to a school. Currently there is no outdoor play, however the group are working on ensuring the grounds are made secure so they can make use of the school playground.

There is a good range of toys and resources to stimulate children's interest and the group have access to further resources belonging to the school. The children explore calendar festivals throughout the year including Hanukkah and Divali. The staff are supportive in encouraging the children to make free choices of the activities available to them. The children attending the group are all over three years old and the ratios of adult to child are high. Space is well organised as the group are able to make use of various rooms in the school. Staff are deployed well to ensure children's safety at all times. The group follow the Pre-School Learning Alliance risk assessment format, however the group do need to ensure risk assessment includes the pipes in the library room. There is an induction procedure, however the group need to ensure this are more formal.

Strategies outlined in the behaviour management policy work well in practice and

staff have high expectations of the children. There are positive relationships with the parents who are provided with verbal feedback on the child's time at the group. The group ensure the policies and procedures of the setting are made available to the parents.

What has improved since the last inspection?

At the time of the last inspection the group were asked to ensure the public liability insurance is displayed. The group now have a noticeboard in the library room where they display insurance and the group's registration certificate. The group were also asked to ensure all policies and documentation is made available for inspection which is now the case. An action was raised to make the outdoor play area safe. The group have worked towards this by raising an existing fence near the area where the stream runs past. However the playground is not yet fully enclosed and this must be addressed before the children can use the outdoor play areas. The action to make the outdoor safe is now a condition until the group can make the area enclosed.

What is being done well?

- The children are involved in a broad range of activities to promote learning in all areas of development.
- Space is well organised to meet the needs of the children.
- Children explore festivals throughout the calendar year.
- There are positive relationships with parents.

What needs to be improved?

- the organisation of the induction procedures
- risk assessment of the pipes in the library.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Formalise induction procedures.
6	Undertake risk assessment regarding the pipes in the library.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.