



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 255157

DfES Number: 533771

INSPECTION DETAILS

Inspection Date 01/02/2005
Inspector Name Patricia Dawes

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Wiggles & Giggles Day Nursery
Setting Address 634 Hagley Road West
Oldbury
West Midlands
B68 0BS

REGISTERED PROVIDER DETAILS

Name Wiggles & Giggles Ltd

ORGANISATION DETAILS

Name Wiggles & Giggles Ltd
Address 634 Hagley Road West
Oldbury
West Midlands
B68 0BS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Wiggles and Giggles Nursery is a private nursery run by Wiggles and Giggles Ltd. It opened in 1999 and operates from a selection of rooms within two buildings. It is situated on a main road in Sandwell. A maximum of 66 children may attend the nursery at any one time. The nursery is open each week day from 07.30 to 18.30 for 52 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 86 children aged from 5 months to under 4 years on roll. Of these 33 children receive funding for nursery education. Children come from a wide catchments area. The nursery currently does not have any children attending with special educational needs, or who speak English as an additional language.

The nursery employs 23 staff. 20 of the staff including the manager hold appropriate early years qualifications. 1 member of staff is working towards a qualification.

How good is the Day Care?

Wiggles and Giggles Nursery provides a good standard of care for children. The staff team provide a warm, friendly and welcoming environment for children and parents. Space and resources are well organised to create a stimulating, interesting and supportive atmosphere. However some books are well worn and not inviting. Policies and procedures are understood, implemented by staff, shared with parents and have a positive impact on the children. Records and documentation are readily available, and most are maintained well. Staff work well as a team and are committed to developing practice through evaluation and professional training.

Reasonable steps are taken to ensure the physical environment is safe and secure. Good hygiene practices and healthy eating are promoted through the daily routine. Children's individual needs are recognised, responded to and appropriately supported.

A balanced, wide range of activities is planned which develop children's knowledge

and understanding in all areas of learning. Children are interested and involved in their activities that provide stimulation and challenge both indoors and outdoors. They are offered opportunities to explore and investigate their environment. Children respond well to the high expectations of staff and behaviour is exemplary.

The staff team develop trusting, friendly relationships with parents. Parents are listened to and kept fully informed about the nursery and their children's progress. Staff work in partnership with parents to meet the children's individual needs. Most information is shared with parents and their views and concerns are respected and valued.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection

What is being done well?

- Staff implement policies and procedures, which are fully understood, shared with parents, and have a positive impact on the children.
- Staff plan a wide range of activities that are imaginative, interesting and provide challenge to stimulate children's learning and thinking, and promote their development, knowledge and understanding in all areas of learning.
- There is an inclusive range of toys, furniture and equipment to support all areas of learning for all of the children attending.
- Staff takes all reasonable steps to keep children safe and healthy by the promoting good practice and procedures.
- Staff have a good understanding of guidance and legislation in relation to special needs, and are pro-active in providing a service to children and parents.
- Staff act as good role models, have high expectations and children respond and behave well.
- Staff work very well in partnership with parents.

What needs to be improved?

- the condition and display of books
- the medication recordings
- the information that is displayed for parents of alternative meals offered to children.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)

Since the last inspection Ofsted have not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	Ensure books offered to children are in a good state of repair, and displayed to stimulate children's interest and learning
7	Ensure all medication records are completed appropriately by staff
8	Ensure the menus displayed for parents of meals offered to children include all relevant information.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Wiggles and Giggles Nursery offers very good quality nursery education overall, which enable children to make very good progress towards the early learning goals.

The quality of teaching is very good. Staff manage the children very well, and have a positive relationship with them. Activities for the children are presented in an enthusiastic, and lively manner. The organisation of the environment and resources create a positive learning environment in which children can develop their independence and self esteem. However staff do not always ensure resources required for planned activities are readily available. Children behave well in response to high expectations and the sensitive support of the staff. The staff team are spontaneous and take advantage of opportunities that arise to further children's development and learning e.g. playing in the rain. Staff observe and assesses children's learning against the stepping-stones and early learning goals and use this information well to plan what the children should do next. They keep individual records, which provide a clear picture of children's progress to share with parents.

Leadership and management of the setting are very good. There is good communication between the management and staff. The staff, on the whole work well together as a team. The staff team are well supported through training, supervision and appraisal. They have worked hard to develop an effective key work system, which has produced a confident, competent staff team, who present a good provision for children.

Partnership with parents is very good. Parents receive a good level of information regarding the provision and their children's progress and development. An exchange of information takes place at the beginning and end of the day. Parents are also invited into nursery for celebrations and an open evening takes place annually.

What is being done well?

- Good organisation of the space and resources available help children become self-sufficient and to make choices. The flow of activities allows children time to complete tasks and work at their own pace. Staff are spontaneous in their practice and take advantage of naturally occurring opportunities.
- Children enjoy physical play both indoors and outdoors. They engage in a variety of activities that offer challenge. This is supported by a wide selection of equipment and resources.
- Children are confident, motivated and keen to learn, as a result of the staff's positive interaction and engagement in their play. They are encouraged to build positive relationships with both their peers and adults and demonstrate

care and consideration for others.

- Children engage easily in conversations with each other and adults. They enjoy singing, dancing and listening to stories and can confidently recall past events in stories and in their personal lives.
- Staff have high expectations of the children's behaviour and children respond to praise and encouragement for their achievements. The behaviour and attitude of the staff ensure that children have positive role models to follow.
- Staff have implemented a very good system of recording children's progress, which is shared with parents, who are encouraged to take an active role in ensuring their children's learning is developing.
- Very good leadership and management promote the common aim to develop and improve practice and to support the individual needs of the children. Staff are supported and encouraged to use their own initiative to help develop and extend children's experiences and learning

What needs to be improved?

- the confidence and skills of in facilitating adult led activities to maximise the opportunities for children's learning.
- the preparation of resources for planned adult led activities

What has improved since the last inspection?

Very good progress has been made since the last inspection. The staff have introduced a number of effective measures to improve planning and teaching which were raised as key issues in the previous inspection.

A major factor in the improvement to teaching has been the reorganisation of planning and assessment procedures to ensure these are used effectively to monitor children's progress.

Opportunities for parents to become more involved in their children's learning and progress have improved. A parent in partnership committee has been organised to allow parents to become more actively involved in the nursery. Parents are also kept fully informed through regular newsletters, and the displays of planning.

Staff provide opportunities for children to develop their skills in Maths through stories songs, games and imaginative play e.g. 3 bears and counting rhymes.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are self-assured, and curious. They interact and work well together and independently with their peers, staff and other adults. Children show pride in their achievements, independence in selecting their own activities, and a strong sense of self and concern for others within the group. They are able to make decisions, take turns and share; they understand what is right and wrong and behaviour is very good.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are confident, chatty and friendly. They engage easily in conversations with peers and adults; listen to staff and each other; repeat familiar songs, stories and rhymes. Children are able to link the names of letters to sounds; and use speech to organise and explore real and imaginary experiences, ideas and feelings. They handle books appropriately; and are aware that text carries meaning. Some children make marks; more able children are beginning to write their names

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are given opportunities to develop techniques, and increase their skills to solve mathematical problems through realistic situations, practical activities and games, e.g. the concepts of addition and subtraction through familiar number rhymes, counting cups, chairs, and each other. Children are developing an awareness of weight and capacity through sand and water play. They use language to describe and compare shape, position, size and quantity in their everyday learning.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are able to discuss freely past, present and future events relating to themselves, their families and the wider community. They explore and investigate objects and living things, such as bark, leaves, seeds, and mini beasts. Information and communication technology equipment is used effectively to support children's independence, confidence and learning in this area. Children are becoming skilled at using a wide variety of resources and tools to enable them to design and construct.

PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Children are beginning to recognise the importance of healthy eating and changes that occur in their bodies through exercise. Children are competent in the use of cutlery. They are able to use a wide range of writing materials, and tools to increase their fine skills and co-ordination, such as scissors, pencils, and paintbrushes with increasing control. They show an awareness of space, negotiate obstacles and are able to balance with confidence,

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children are able to develop their imagination and creativity through a wide variety of free, and structured activities, which include painting, and drawing and exploration of texture, colour and shape. Children enjoy role-play and use this as a way of expressing themselves. Children are confident and interested and join in with the regular music and movement sessions offered, moving rhythmically to music. Children respond spontaneously to all creative opportunities.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- the confidence and skills of staff in facilitating adult led activities to maximise the opportunities for children's learning.
- the preparation of resources are readily available for planned adult led activities

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.