



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 141797

### INSPECTION DETAILS

Inspection Date	12/08/2003
Inspector Name	Maxine Coulson

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Hanslope 326 Club
Setting Address	Hanslope County Combined School Long Street Hanslope Buckinghamshire MK19 7BL

### REGISTERED PROVIDER DETAILS

Name	The Committee of Hanslope 3-2-6 Club Committee
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### ORGANISATION DETAILS

Name	Hanslope 3-2-6 Club Committee
Address	Long Street Road Hanslope Milton Keynes Buckinghamshire MK19 7BL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The 3-2-6 Club opened in 1997. It operates from two school halls within the local village school. Children attend for a variety of sessions. The club supports children with special needs. They open five days a week all year round. Sessions are from 3pm until 6pm term time only and from 8am until 6pm holidays only. Four part time and one full time staff work with the children. Three have early years qualifications. Two staff are currently on training programmes. The club receives support from a mentor from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

The 3-2-6 Club offers satisfactory quality care for children. They provide a welcoming environment where children have access to toys and equipment that is stimulating and fun. The staff develop good relationships with the children who are happy and settled.

The club has a good understanding of safety issues and areas for promoting children's health and protection are addressed. They help children learn good hygiene practices. The children bring their own food but the club provides regular drinks and snacks.

The club provides a range of resources, activities and experiences to encourage children's learning and knowledge but do not always recognise and develop play opportunities that may arise through the children's play. The children respond well to praise and encouragement and understand the clear rules and boundaries laid down by the club. They provide an environment that positively recognises differences and promotes an understanding of the wider world.

The club develop good relationships with the parents but do not always share information about the children's activities and progress. They have some effective written policies and most consents and paperwork are in place, although sometimes lack the necessary detail.

### What has improved since the last inspection?

since the last inspection was a transitional one, no improvements can be noted.

### What is being done well?

- The club provide a good range of toys and equipment and the children are interested in and enjoy their play. The children make decisions and relate well to each other.
- The club offers a welcoming environment for children and parents. They use the available space well allowing the children to move around freely and ensure there are plenty of activities for them to choose from.
- The club ensure the children are supervised at all times through conduction good risk assessments and being aware of any potential hazards and how to reduce them.
- The club ensure all children are included and valued and that they have equal access to toys, equipment and activities. Resources reflect positive images of culture, ethnicity, gender and disability.
- The club has good procedures for managing children's behaviour and they are appropriate and consistent. They ensure all methods are discussed and shared with the parents.

### What needs to be improved?

- the arrangements to extend activities and play opportunities;
- the feedback given to parents when collecting the children;
- the records of any visitors attending the holiday club;
- the policy about the exclusion of children who are ill or infectious.

### Outcome of the inspection

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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3	ensure staff recognise and extend play opportunities that may arise through children's play.
12	ensure parents are informed through feedback about the children's activities and progress
14	ensure that all visitors to the club sign in and out
14	devise and implement a policy about the exclusion of children who are ill or infectious and make sure parents are made aware of it

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*