



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 224702

### INSPECTION DETAILS

Inspection Date 15/07/2004  
Inspector Name Sarah Jane Rhodes

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Baddeley Green Playgroup & Toddler Club  
Setting Address Milton Parish Centre  
Baddeley Green Lane  
Stoke-on-Trent  
Staffordshire  
ST2 7LL

### REGISTERED PROVIDER DETAILS

Name The Committee of Baddeley Green Playgroup and Toddler  
Group Commit

### ORGANISATION DETAILS

Name Baddeley Green Playgroup and Toddler Group Commit  
Address Milton Parish Centre  
Baddeley Green Lane, Milton  
Stoke-on-Trent  
Staffordshire  
ST2 7LL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Baddeley Green Playgroup opened in 1979. It operates from Milton Parish Centre in Milton. The group serves the local area.

There are currently 42 children from 2 years to 4 years on roll. This includes 19 funded 3-year-olds. Children attend for a variety of sessions. The setting supports children with special needs, and who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:30 until 12:00.

There are nine part-time staff working with the children. A quarter of the staff have early years qualifications to NVQ level 2. There are six staff currently working towards a recognised early years qualification. The setting receives support from a teacher /mentor from the Early Years Development and Childcare Partnership [EYDCP].

### How good is the Day Care?

Baddeley Green Playgroup provides satisfactory care overall. The provision has procedures in place to ensure staff have a consistent approach to their work. Regular meetings are held and staff work well together as a team. Qualification requirements are not met but some staff are undertaking short courses and training towards a recognised qualification. There are well-documented policies and procedures in place. Most requirements for documentation are met. However, improved procedures for the appointment and induction of staff and the use of observations to inform play planning is recommended. The pre-school is well maintained, areas are warm and offer a welcoming environment for parents and children.

Health and safety procedures are good, with risk assessments undertaken. Children are always supervised and staff monitor access to the group at all times. Staff implement health and hygiene procedures which help reduce the spread of infection. They encourage healthy eating. The group promotes equal opportunities and have a satisfactory knowledge of child protection issues and reporting procedures.

Staff plan a varied range of interesting and exciting activities for all children. Staff observe what children can do but this is not linked to the planning of activities. There

is a very good range of toys and equipment including resources that reflect positive images of minority groups. Children are interested and concentrate well. Staff talk to the children, encouraging them to play and learn through activities and routines. Staff implement appropriate methods to manage children's behaviour and children behave well. There is adequate support for children with special needs.

There is a good partnership with parents and carers. Parents are fully informed of how the setting operates through newsletters, policies, information packs and discussion. They can become involved through the rota of helpers and the committee.

#### **What has improved since the last inspection?**

Not applicable, as no actions were raised at the last Inspection.

#### **What is being done well?**

- The range of activities and quality equipment provided is very good. These give children very good opportunities to develop. Staff spend time working directly with children, in adult led and child led activities and extend their play and learning.
- The physical environment is organised to provide good spaces for children's care and learning needs.
- Snack time is a well organised social event. Staff use it as an opportunity for further learning, to promote healthy eating and extend children's range of liked foods. Drinks are also available throughout the session.

#### **What needs to be improved?**

- the formal procedures for the appointment and induction of staff
- the qualifications of staff
- the use of observations of what children can do to help plan the next steps in their play and learning.

#### **Outcome of the inspection**

Satisfactory

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Further develop procedures for appointing staff and their induction.
2	Continue with the action plan working towards half the staff holding a suitable qualification and the supervisors holding a level 3 qualification.
3	Further develop the use of observations of what children can do to help plan the next steps in children's play and learning.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*