



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 110184

INSPECTION DETAILS

Inspection Date	23/04/2004
Inspector Name	Diane Ryan

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Hayling Community Pre-School
Setting Address	Mengham Infant School St Mary's Road Hayling Island Hampshire PO11 9DD

REGISTERED PROVIDER DETAILS

Name	Hayling Community Pre-School 1056814
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ORGANISATION DETAILS

Name	Hayling Community Pre-School
Address	6 Selsmore Avenue Hayling Island Hampshire PO11 9PB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hayling Community Pre-School has been registered since 1985. The group operates from a classroom in Mengham Infant School on Hayling Island, Hampshire. Hayling Community Pre-School serves the local community and is run by the pre-school committee.

Hayling Community Pre-School is registered to care for 24 children and there are currently 61 children from 2 years to 5 years on roll. This includes 32 funded 3-year-olds and 22 funded 4-year-olds. Children can attend for a variety of sessions. The setting currently supports a number of children with special needs. The group receives support from the Early Years Development and Childcare Partnership (EYDCP).

Hayling Community Pre-School opens Monday to Friday from 09:30 to 12:00 and 13:00 – 15:30 in term time. The group offer a flexible 09:00 start and a lunch time session from 12:00 – 13:00

One full-time member of staff and 10 part-time staff, including an administration assistant, work with the children. Six members of staff have early years qualifications to NVQ level 2 or 3 and two are currently on suitable courses in Early Years.

How good is the Day Care?

Hayling Community Pre-School provides good quality care.

Effective procedures ensure the recruitment of suitably qualified and experienced staff. There are adequate staff to support the children and they organise the children's day well. The group have the use of one classroom in Mengham Infant School. The staff use the space well, offering a range of activities and resources to meet the needs of all children. The children experience a stimulating and fun environment. Most documentation is in place.

The group provides a safe environment for children, with regular risk assessments being undertaken. The staff members are active in promoting good hygiene practices and promote healthy eating by offering nutritious snacks with access to drinks at all times. They are aware of most child protection procedures.

The staff develop good relationships with the children, they get to know them well

and meet their individual needs. The staff give praise and encouragement continuously, valuing good behaviour. Activities are planned to provide variety for the children giving everyone the chance to access the same experiences regardless of ability. The group has a good range of toys and resources promoting positive images.

There is a good partnership with parents and carers. The relationships are trusting, open and friendly. The group obtains information about how parents wish their child to be cared for and respects their wishes. Parents are happy with the resource and the support of the group.

What has improved since the last inspection?

Not Applicable

What is being done well?

- The children have access to a wide range of resources. They enjoy creative activities that link to the group's themes. The toys and activities available offer suitable challenges for and meet the needs of all children attending the nursery, encouraging them to be independent.
- The children have a role play area, a quiet area, arts and crafts and general play area. They have a secure outside play area and use the school's woodland walk and visit the nature pond.
- The group promotes healthy eating by offering nutritious snacks mid-morning and mid-afternoon and providing children with access to drinks at all times. They have an optional lunch time session when children can eat their packed lunches. They encourage snacks and meal times to be a social time for the children. All members of staff are aware of all the children's allergies and dietary requirements.
- The group are happy to accept any children with special needs and ensure they find out all information about the children's needs. Activities are planned to provide variety for the children, giving everyone the chance to access the same experiences regardless of ability. The designated Special Educational Needs Co-ordinator (SENCO) will talk any concerns through with parents and a child's key worker and work out an individual plan appropriate to the child. During singing and story time the SENCO uses Makaton sign language and some of the children are using the signs whilst playing.
- The group obtains information about how parents wish their child to be cared for and respects their wishes. When parents attend for their first meeting they are given the group's policies, prospectus and a newsletter about the group. Regular newsletters inform the parents about all forthcoming activities. There is a parents' notice board with all information such as the complaints procedure. The pre-school also holds an 'Open Evening' to show parents the work they do in the group.

An aspect of outstanding practice:

The group use the woodland walk in the school grounds. Toy animals are hidden through the walk and children have a questionnaire sheet and tick beside the animals they see.

What needs to be improved?

- written permission from parents to obtain emergency treatment.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.